

Welcome Our Students Back to School Return to School Plan - Fall 2020

School Plan

School: Ste. Rose School

Grades: Kindergarten through Grade Twelve

Details	Scenario 1	Scenario 2	Scenario 3
Participants	<ul style="list-style-type: none"> • In-class learning resumes, five days per week, for students in K-8, students with special needs (all grades) and students who require additional supports. • Grades 9-12 five days per week if they can maintain physical distancing and limit interaction between different groups of students. If not, Grades 9-12 will participate in blended in-class and remote learning, with a minimum of two days in class per week. <i>(Manitoba Education Guidelines, August 13, 2020)</i> 	<ul style="list-style-type: none"> • In-class learning is suspended. Teacher led remote learning with some limited use of schools • Teacher-directed remote learning will be an essential component of K to 12 education throughout the pandemic. When remote learning is needed, students may work independently on their own, as well as work with a teacher in real time. Blended in-class and remote learning plans may need to be implemented on short notice and may be in response to isolation due to illness from exposures. 	<ul style="list-style-type: none"> • In-class learning is suspended. Teacher led remote learning for all K-12 students at home.
Physical Health Advice- Model of Learning if the Need Arises	<p style="color: red;">As schools plan to welcome students back, they do so knowing that plans may change based on the advice of public health at that time, as well as over the days and weeks that follow. Contingency plans are in place for various public health situations, which may also vary across the province. Three response levels will be used: Level 1 – In Class Learning; Level 2 Blended Learning and Level 3: Remote Learning.</p>		

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School Day Structure			
Timetables	<ul style="list-style-type: none"> ● Staggered arrivals and departures. ● Staggered recess and breaks. ● Use different exits and entrances to limit congestion. ● Teachers will move between classes. ● Classrooms assigned to grade and combined classes. ● Use of Band room and library as classrooms. 	<ul style="list-style-type: none"> ● Students will work at home using blended learning. ● Classes will use asynchronous and synchronous times depending on the subject and grade. ● Students will be schedules by staff and admin for tutoring using the “Limited Access to Schools” document. 	<ul style="list-style-type: none"> ● Students will work at home using blended learning. ● Classes will use asynchronous and synchronous times depending on the subject and grade.
Arrival Dismissal	<ul style="list-style-type: none"> ● K-4 students will be dropped off at the South end. ● K-4 students will use staggered times and North entrance for Kindergarten and Grade Two. Grade three and Four students will use emergency doors. Grade One will use the East entrance door. ● Grade 5 -8 students will use the West Entrance doors by the multi-purpose room for exit and arrival or buses. South doors will be used for recess breaks. ● Grade 9-12 students will use the Home Ec doors for exit and arrival of buses. The front door by the main office will be used during noon hour. ● Bus dismissal will be staggered by cohorts starting at 3:25 pm. ● Students will hand sanitize upon entering and leaving the building. ● Students will be required to log in and out at the office when leaving the building. 	<ul style="list-style-type: none"> ● Students scheduled to work from the building will use the front entrance and will be buzzed in and screened using the COVID screening tool. ● Students will leave by the front door. ● Students will hand sanitize and will be required to log entry and exit from the building. 	<ul style="list-style-type: none"> ● Students will be learning from home. ● Times and dates will be established for work package pick up and drop off.

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Movement of Students	<ul style="list-style-type: none"> • Students are expected to stay in their designated classroom teachers will move from class to class. • Grade 11 and 12 combined classes will be in the science lab. • Grade 9 and 10 combined classes will be in the library and Room 128. • Gym classes will be outdoors until temperature limit learning. • Students will not be required to change for Phys. Ed classes. • Students are expected to sanitize before entering each classroom. 	<ul style="list-style-type: none"> • Students will be meet at the front door by staff or school administration. • Staff will escort students to the designated classroom. 	<ul style="list-style-type: none"> • Students will be learning from home.

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Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> ● Desks will be used where possible. Tables will be used with the higher grades if unavailable for all students. ● Lockers and cubbies will be placed in K-4 classrooms. ● Grade 5 – 8 students will have all their belongings in the designated classroom except Grade 8 who will be given lockers. ● Grade 9 – 12 students will have all their belongings in the designated classrooms except Grade 10 students who will be given lockers. ● Plexiglass partitions will be available on request by the teacher. ● The arrangement of the classroom will support physical distancing with desks/tables allowing two meters apart or one meter minimum. ● Students are only to bring essential items to schools. ● Consider outdoor learning when feasible. ● Carpets will not be permitted in the classroom. 	<ul style="list-style-type: none"> ● Plexiglass partitions will be available on request by the teacher. ● The arrangement of the classroom will support physical distancing with desks/tables allowing two meters apart or one meter minimum. ● Consider outdoor learning when feasible. 	<ul style="list-style-type: none"> ● Students will be learning from home.

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Instruction	<ul style="list-style-type: none"> • Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> ○ Upon entry to a room ○ Before snack/lunch ○ After snack/lunch ○ After toilet use ○ After outdoor play • Use of SeeSaw and TEAMS to ensure student familiarity of changing learning scenarios. • Curriculum focus is essential learnings in math, literacy, science, social studies. • K-8 essential outcomes are available at https://sites.google.com/a/manitobarurallearning.org/mrlc/tools-and-resources • Design classroom instructions based on recovery learning documents. • Seating plan by grade for all teachers to use. 	<ul style="list-style-type: none"> • Student-teacher contact time must be prioritized regardless of the delivery format. • Differentiation of instruction will be necessary. • The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). • Consider outdoor learning whenever possible . • Use of SeeSaw and TEAMS to ensure student familiarity for changing learning scenarios. • Curriculum focus is essential learning in math, literacy, science, social studies. • K-8 essential outcomes are available at https://sites.google.com/a/manitobarurallearning.org/mrlc/tools-and-resources 	<ul style="list-style-type: none"> • Students will be learning from home. • Multiple modes of delivery should be considered to accommodate all students (ie: pencil/paper, technology, asynchronous, synchronous, etc.) • Utilize learning platforms students are familiar with from in class instruction. • Curriculum focus is essential learnings in math, literacy, science, social studies. • K-8 essential outcomes are available at https://sites.google.com/a/manitobarurallearning.org/mrlc/tools-and-resources •

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Technology	<ul style="list-style-type: none"> • Kindergarten to Grade Four cohort will have their own laptop cart and Ipad cart. They will be sanitized after each use and must remain in this cohort area. • Grade Five to Grade Eight cohort will use the South computer lab. Desktops are to be sanitized after each use. • The Grade 9 to Twelve cohort will use the laptop cart and Ipad cart. This technology will be sanitized after each use. 	<ul style="list-style-type: none"> • Students will use personal devices. • Students without a personal device will be able to use a school device from their designated cohort area. 	<ul style="list-style-type: none"> • Students will use personal devices. • Students without a personal device will be able to use a school device.
Assessment and Reporting	<ul style="list-style-type: none"> • Teachers will use their professional discretion to determine appropriate formative and summative assessment practices for the learning context. • Reporting will occur as per division processes and regularly scheduled reporting periods identified on the TRSD school calendar for 2020-21. • Grade 3 and 4 provincial assessment and middle years assessment is suspended for 2020-2021. • Grade 12 provincial assessments will be as directed by Manitoba Education. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> • Student materials should be labeled and organized into personal containers/pencil cases with their names. • Sharing of equipment is not recommended. • Students are encouraged to bring a water bottle to school. • Students in Grade four to twelve are to wear masks when physical distancing is not possible. • Staff will be wearing masks when physical distancing is not possible. • If sharing is required, use of hand sanitizer or hand washing required before touching a device. • Students are only to bring essential items to school. 		

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Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the gymnasium, Phys-Ed can take place outdoors or in other spaces in the school community if safe to do so. Playing and learning outdoors should be encouraged as much as possible. Ensure that proper entry and exit procedures are in place that promote physical distancing and sanitary actions. Sharing of equipment is not recommended. Use of locker rooms are prohibited students are to change at home or remain in their clothing. Equipment used should be cleaned and sanitized between student and classroom usage. PHE Canada has prepared the following document to support re-entry to school for physical and health education. https://phecanada.ca/activate/return-school-phe-guidelines 		
Library	<ul style="list-style-type: none"> Library will be used as a classroom for Grade Nine and Ten students. Librarian will move to classrooms for library time. Use of outdoor classroom to have library. Sanitization of books used by librarian and students. Maintain physical distancing for seating of students. 		
Common Area/Canteen	<ul style="list-style-type: none"> Tables will be removed from multi-purpose room Physical distancing will be marked Canteen will be used for preparing breakfast packages by one staff member if necessary. Chairs will be available and disinfected after use. 	<ul style="list-style-type: none"> Will not be used as students are in school by appointment staff will escort students to the designated classroom. 	<ul style="list-style-type: none"> Students will be learning from home.
Transition to school in the fall	<ul style="list-style-type: none"> Review report cards and recovery learning plans completed in June 2020 to inform planning. Communicate the safety plan with health precautions and procedures for the school/classrooms. Communicate any alterations to typical school routines. 		

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Student Well-Being	<ul style="list-style-type: none"> • Focus is on minimizing physical contact in the early years. • Communicate expectations regarding physical distancing through the grades. • Model calmness and kindness. • Provide instruction to students on internet safety. • Communicate expectations on hand hygiene. • Implement mental health checks during homeroom Fridays. 		
Safety Plan			
Enhanced Personal Protective Practices	<ul style="list-style-type: none"> • Practices for reducing the risk of transmission as identified by the Public Health Agency of Canada (PHAC), Health Canada, and Centers for Disease: <ul style="list-style-type: none"> Avoid touching eyes, nose, mouth or face; Cough or sneeze into a tissue or the bend of your arm, not your hand; Dispose of any tissues you have used as soon as possible in a lined waste basket and wash your hands afterwards; Clean and disinfect frequently touched objects and surfaces; Do not share personal items or supplies such as phones, pens; Avoid common physical greetings, such as handshakes; Practise physical distancing of two meters from others; Wash hands often with soap and water for at least 20 seconds before and after using the washroom, when preparing food, after blowing nose, coughing, or sneezing, and when arriving or leaving site. If hands are not visibly soiled, and soap and water are unavailable, alcohol-based hand sanitizer can be used. • Students in Grade 4 to twelve students are to wear face masks when physical distancing is not possible. • Broadcast regular announcements on reducing the spread of COVID 19 during morning announcements. 		
Monitoring for Symptoms	<ul style="list-style-type: none"> • Individuals are encouraged to use the self-assessment tool or call Health Links at 1-888-315-9257. 		

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Limiting Physical Contact	<p>Refer to physical distancing measures in Manitoba’s framework to resume in-class learning at https://www.gov.mb.ca/covid19/restoring/safeschools for details.</p> <ul style="list-style-type: none"> • Minimize the number of teachers and support staff working with a specific cohort. • Arrange classrooms for physical distancing and instructional space. • Stagger recess and school day transitions. • Promote and practice the use of non-physical greetings. 		<ul style="list-style-type: none"> • Students will be learning from home.
Managing Guests, volunteers, visitors, and community groups	<ul style="list-style-type: none"> • Restrict nonessential visitors, volunteers and activities involving external groups or organizations. • Consider virtual meetings for student led conferences, awards, etc. 	<ul style="list-style-type: none"> • Restrict nonessential visitors, volunteers and activities involving external groups or organizations. • Consider virtual meetings for student led conferences, awards, etc. 	<ul style="list-style-type: none"> • School Facilities Closed • Follow “Limited Use of School Facilities Guidelines”.
Extra-curricular Activities	<ul style="list-style-type: none"> • Extra-curricular activities are on hold. • Plans for extra-curricular activities and other gatherings will be developed in consultation with the Chief Medical Health Officer and Manitoba Education. 	<ul style="list-style-type: none"> • Extra-curricular activities are on hold. • Plans for extra-curricular activities and other gatherings will be developed in consultation with the Chief Medical Health Officer and Manitoba Education. 	<ul style="list-style-type: none"> • Extra-curricular activities are suspended indefinitely.
Facilities and Cleaning/Sanitation	<ul style="list-style-type: none"> • Refer to MSBA School Re-Entry Protocols for details. • Spray disinfectant and shop towels/paper towel available in offices and classrooms. • Each classroom will be supplied a bottle of hand sanitizer. 		

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Nutrition Programs	<ul style="list-style-type: none"> • Breakfast and Snack program will be served in individual portions to each child by a designated staff member. • Food provided by families should be stored with the child’s belongings. • Proper hand hygiene must be practiced before and after eating. • Nutrition programs will take place in designated class rooms for each grade. • No self-serve or family style meal service. • Utensils must be cleaned and sanitized after each use or be disposable and pre-packaged. • Food from home must not be shared with other students. • Students are prohibited from preparing food to be served to others. 	<ul style="list-style-type: none"> • Refer to the Health-Related Protocol document for details. • Nutrition programs do not include curricular programming such as Foods or Commercial cooking programs • Food provided by families should be stored with the child’s belongings. • Proper hand hygiene must be practiced before and after eating. • Nutrition programs will take place in designated class rooms for each grade. • No self-serve or family style meal service. • Utensils must be cleaned and sanitized after each use or be disposable and pre-packaged. • Food from home must not be shared with other students. • Students are prohibited from preparing food to be served to others. 	<ul style="list-style-type: none"> • Students will be at home learning.

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Noon hour and recesses	<ul style="list-style-type: none"> • Promote physical distancing. • Staggered entry and exits with each cohort. • Identify outdoor activities where social distancing can be maintained as much as possible and share/pre-teach the activities to the class. • Encourage town students in grade 7 through to 12 to go home for lunch and return at the beginning of afternoon classes. • Students who remain at school at the Grade 5 – 12 will eat lunch in their designated rooms. • Students will be dismissed from their lunch room in staggered announcements. • Sanitization of any equipment used during noon and recess hours. • Students will be required to bring bag lunches there will be no microwave available for lunches and/or snacks. 	<ul style="list-style-type: none"> • Staggered entry and exits with each cohort. • Students who remain at school at the Grade 5 – 12 will eat lunch in their designated rooms. • Students will be dismissed from their lunch room in staggered announcements. • Promote physical distancing. • Sanitization of any equipment used during noon and recess hours. • Students will be required to bring bag lunches there will be no microwave available for lunches and/or snacks. 	<ul style="list-style-type: none"> • Students will be working from home.

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Transportation Plan			
	<ul style="list-style-type: none"> • The Kindergarten to Grade Four cohort will be dropped off at the elementary entrance for bus arrival. • The Kindergarten to Grade Four cohort will use the entrance/exit at the main office for bus dismissal. • The Grade 5 – 8 cohort entering the West doors by the multi-purpose room for bus arrival and dismissal. • The Grade 9-12 entering the school by the home ec entrance for bus arrival and dismissal. • Bus dismissal will be staggered with each cohort being called to the bus beginning at 3:25 pm. • Parents are asked to transport their own children to and from school, if not possible the TRSD will provide transportation to eligible students. • Physical distancing will be used when entering and leaving the building. • Masks are required for students on the bus. 	<ul style="list-style-type: none"> • The Kindergarten to Grade Four cohort will be dropped off at the elementary entrance for bus arrival. • The Kindergarten to Grade Four cohort will use the entrance/exit at the main office for bus dismissal. • The Grade 5 – 8 cohort entering the West doors by the multi-purpose room for bus arrival and dismissal. • The Grade 9-12 entering the school by the home ec entrance for bus arrival and dismissal. • Bus dismissal will be staggered with each cohort being called to the bus beginning at 3:25 pm. • Physical distancing will be used when entering and leaving the building. • Parents are asked to transport their own children to and from school, if not possible the TRSD will provide transportation to eligible students. 	<ul style="list-style-type: none"> • Students will be learning from home.

