

GRADE 8 SOCIAL STUDIES

2021/2022

WORLD HISTORY: SOCIETIES OF THE PAST

Course Times:

Day 2 1:00-1:36 Day 4– 9:29-10:04, 1:37-2:12 Day 5 – 1:37-2:12 Day 6 11:25-12:00

TEACHER CONTACT INFORMATION

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COURSE OVERVIEW

Welcome to Grade 8 Social Studies! During this course we will be looking at 5 clusters related to world history. **Cluster 1** will focus on Understanding Societies Past and Present, **Cluster 2** will focus on Early Societies of Mesopotamia, **Cluster 3** will focus on Ancient Societies of Greece and Rome, **Cluster 4** will focus on Transition to the Modern World and **Cluster 5** will focus on Shaping the Modern World.

COURSE GOALS

Cluster 1 - Students examine What World View is, Origins of human society, societies and civilizations and knowing the past.

Cluster 2 begins with a brief world overview, focusing on Mesopotamia, Egypt, the Indus Valley, and China from about 3500 to 500 BCE. Students then explore life in one early society, Mesopotamia. This comprehensive study includes a focus on the physical environment and the social, political, technological, and cultural aspects of the selected society.

Cluster 3 begins with a brief world overview, focusing on China, Greece, Rome, Persia, and the Mayas from about 500 BCE to 500 CE. This overview includes a consideration of world religions that emerged during this time period. Students then explore life in ancient societies of both Greece and Rome. This comprehensive study focuses on the physical environment and the social, cultural, political, economic, and technological issues of these societies. Students

consider the enduring qualities of the art, architecture, science, and ideas of ancient Greece and Rome, and explore their influence on the contemporary world.

Cluster 4 has a global perspective. It begins with a brief world overview, focusing on China, Europe, the Middle East, Africa, Asia, and the Americas from about 500 to 1400. Students then explore individuals and events in selected places in the world during this time period. This study includes a focus on the impact of the fall of Rome, the rise of Islam, Arab conquests and Viking invasions, life in medieval Europe, and the expansion of the Mongol and Ottoman Empires. Students examine the significance and impact of technological development and the spread of ideas during this period. Through an exploration of art, architecture, literature, and science, students consider achievements and contributions of diverse cultures during this period of transition to the modern world.

Cluster 5 Cluster 5 begins with a brief world overview, focusing on Europe, Africa, Asia, Australasia, and the Americas from about 1400 to 1850. Students then explore individuals, ideas, and events related to the Renaissance, the Protestant Reformation, global exploration, and the Industrial Revolution. Students also focus on the impact of changing social and political ideas and advances in science and technology. They examine the motivations for global exploration and territorial expansion and their impact on diverse groups, including indigenous peoples. Through an exploration of art, architecture, ideas, literature, science, and technology, students consider achievements and contributions of diverse cultures of the past and how they continue to influence and shape the modern world.

COURSE PACING/MAJOR ASSIGNMENTS

Cluster 1 – 8 weeks

Course Learning Experiences: 1. What is World View? 2. Origins of Human Society
3. Societies and Civilizations 4. Knowing the Past

Cluster 2 – 8 weeks

Course Learning Experiences: 1. Overview of Early Civilizations
2. Interaction With the Natural Environment 3. Communication and Art in Early Society

Cluster 3 – 8 weeks

Course Learning Experiences: 1. Overview of Antiquity 2. Culture of Ancient Greece
3. Democracy in Ancient Greece 4. Roman Empire 5. Legacy of Ancient Rome and Greece

Cluster 4 – 8 weeks

Course Learning Experience: 1. Overview of the Middle Ages 2. Life in Medieval Europe
3. The Rise of Islam and the Ottoman Empire 4. China and the Mongol Empire 5. Legacy of the Middle Ages

Cluster 5 – 8 weeks

Course Learning Experiences: 1. World Overview 2. Global Exploration
3. Renaissance and Reformation 4. Industrial Revolution

Cluster 1 – Students will have group and individual assignments, mapping, presentation on creation stories and a final unit test.

Cluster 2 – Students will have group and individual assignments, mapping, presentations and a final project on the Indus Valley or China

Cluster 3 – Students will have group and individual assignments, mapping, presentations, project on Roman Gods, Greek Mythology, tests on both Rome and Greece.

Cluster 4 – Students will have group and individual assignments, mapping, presentations and a final unit test.

Cluster 5 – Students will have group and individual assignments, mapping, presentations and a final unit test.

Pacing is subject to change at the discretion of the teacher.

Assignments and pacing are subject to change at the discretion of the teacher. If behind, we will not get to complete all clusters.

MATERIALS

Students are expected to bring the following materials to all classes:

-pen/pencil

-binder with loose leaf or notebook with lined pages

- textbooks will be kept in the classroom until needed – students may sign them out if they are needed for homework

EVALUATION

To follow along with the new Provincial Report Cards, marks will be divided between, knowledge and Understanding, Research and Communication and Critical Thinking and Citizenship. All work is cumulative.

ADDITIONAL INFORMATION

1. Students are expected to be on time for class.
2. Students are expected to show respect to fellow students and teacher.
3. Students are expected to try their hardest.
4. Students are responsible for all homework and notes which were missed while they were absent. Students are encouraged to ask a classmate upon returning to catch up on the materials covered during their absence.
5. If a student has an excused absence on the day of a test, they will write it on the day of their return, either in class or at lunch. If a student is away on the day an assignment is due, hand it in on the day of their return. Please inform the teacher if you plan on being absent.
6. Cell phones and iPods are not permitted in class unless used for educational purposes. If student is on phone, it will need to be handed in daily.
7. Test rewrites are left to the discretion of the teacher. You should be prepared the first time.
8. If work is not completed during class time it will be assigned as homework.
9. Ste. Rose School Handbook outlines the expectations regarding academic dishonesty (If at any time you are unsure about an assignment it is the student's responsibility to ask for clarification)
10. If extra help is required, it is up to the individual student to make arrangements to meet at lunch time or after school.