

## SCHOOL REPORT 2020/2021 & PLAN 2021/2022

- 1) Please use this template to complete your **2020/2021 School Report on Outcomes and 2021/22 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at [www.edu.gov.mb.ca/k12/ssdp/index.html](http://www.edu.gov.mb.ca/k12/ssdp/index.html).
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

# SCHOOL REPORTING 2020/2021 and PLANNING 2021/2022

## Identification

Name of School Division Turtle River School Division	Name of School Ste. Rose School	Name of Principal Rhonda Buchanan	Date (yyyy/mm/dd) 2021/09/27
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## School Profile

*(Complete the following using FTE as of Sept 30<sup>th</sup>.)*

Number of Teachers <b>18</b>	Number of Students 202	Grade Levels K - 12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? Yes
What is your mission statement?  Giving our best to help students become their best.			Year Revised 2021

## SCHOOL REPORT – 2020/2021

### School Priorities

1. Literacy
2. Numeracy
3. Mental Health

**Previous Years' Successes:** Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. By June 2021, Ste. Rose students in Grades 9 – 11 will have a 75% pass rate on Turtle River School divisional exams.	<p>Twelve Ste. Rose students in Grade 9 wrote the divisional exam with a 92% pass rate. Two Ste. Rose students in Grade 9 wrote an adapted divisional exam (created by the teacher) with a 100% pass rate.</p> <p>Seven Ste. Rose students in Grade 11 wrote the divisional exam with adaptations due to recovery learning. The pass rate was 43% for the students.</p> <p>Fourteen Ste. Rose students in Grade 10 wrote the divisional exam with adaptations due to recovery learning a 57% pass rate. Three Ste. Rose students were unable to write the divisional exam due to public health orders.</p> <p>Ste. Rose School had thirty-three students who wrote divisional exams in Grade 9, 10 and 11 math. The pass rate was 67%</p>
2. By June 2021, 80% of Ste. Rose students in Kindergarten to Grade Four will have improved one grade level in their reading assessments recorded in October 2020.	Fifty percent of Ste. Rose Kindergarten students improved their reading levels by one grade level. Fifty percent of Ste. Rose Grade One students improved their reading levels by one grade level. Sixty-seven percent of Ste. Rose Grade Two students improved their reading scores by one grade level. Fifty-four percent of Ste. Rose Grade 3 students improved their reading scores by one grade level. Fifty-seven percent of

	Ste. Rose Grade Four students improved their reading scores by one grade level. Fifty-Five percent of Ste. Rose students Kindergarten to Grade Four improved their reading scores by one grade level in the 2020-2021 school year.
3. By June 2021, 15% of Ste. Rose students in Grade 5 – 8 will have improved their personal well-being based on October baseline.	The October baseline was difficult to compare to the Tell Them From Me Survey results and would be skewed due to subjective evaluation. The data will be compared to the Tell Them From Me Survey from May 2019 and the Canadian Norm during the pandemic using Tell Them From Me results. Twenty-nine percent of students from Grade 4 – 6 had moderate to high feelings of anxiety. This is 3% lower than the Canadian norm on the Tell Them From Me Survey. Thirty-one percent of students from Grade 7 – 12 had moderate to high feelings of anxiety. This is 5% higher than the Canadian norm. Thirty five percent of Ste. Rose students reported anxiety in May 2021. The Canadian norm is twenty-two percent. Ste. Rose students in Grade 4 - 12 had a 20% higher anxiety level in May 2021 compared to May 2019.

### SCHOOL PLAN – 2021/2022

<b>Planning Process</b>
List or describe factors that influenced your priorities.  TRSD plan influenced the priorities of Ste. Rose School's plan. TRSD direction was to focus on literacy, numeracy and mental health due to Covid-19. We are in year two of a two-year plan.
Describe the planning process and the involvement of students, staff, families and the community. Who was involved?  Ste. Rose School admin shared with staff the three areas to focus on for school plan. Ste. Rose School admin contacted the different teachers in regards to programming and baseline assessment. Ste. Rose School admin had a discussion with TRSD social worker in regards to mental health and developed a way to collect data and implement a plan. Mental Health baseline was then compared to the TTFM survey results in June 2021. Three goals were established and sent to staff for review and feedback. The school plan was then discussed at a staff meeting.
How often did you meet?  Communication via email was continuous with staff. Meet once with staff to go over after email communication to finalize.
What data was used?  New baseline needs to be established due to the lack of data from the previous year and new parameters were given by TRSD senior admin.
Other highlights?

<b>School Priorities</b>
1. Literacy
2. Numeracy
5. Mental Health

## School Plan

<b>Expected Outcomes</b> What specifically are you trying to improve for student learning? (observable, measurable)	<b>Strategies</b> What actions will you take?	<b>Indicators</b> How will you know that learning is improving?	<b>Data Collection</b> By what means will you collect evidence of progress toward learning?
1. By June 2022, Ste. Rose students in Grades 9 – 11 math classes will have a 75% pass rate on Turtle River School divisional exams.	<ul style="list-style-type: none"> <li>• Grade 9 – 11 math teachers will spiral their curriculum.</li> <li>• Grade 9 – 11 teachers will use reachback questions at the beginning of class to review previously taught curriculum.</li> <li>• Grade 9 – 11 math teachers will participate in the divisional math committee and provincial training.</li> <li>• Grade 9 – 11 math teachers will meet three times throughout the year to discuss school goals, strategies and results of divisional exams.</li> <li>• Grade 9 will follow MrLC guidelines.</li> </ul>	<ul style="list-style-type: none"> <li>• Grade 9 – 11 math teachers will be observed using reachback questions in their math lessons.</li> <li>• Grade 9 – 11 math teachers will have collegial conversations to discuss math strategies.</li> <li>• Grade 9 – 11 math teachers will have completed three meetings.</li> </ul>	<ul style="list-style-type: none"> <li>• TRSD divisional exams.</li> </ul>
2. By June 2022, 80% of Ste. Rose students in Kindergarten to Grade Four will have improved one grade level in their reading assessments recorded in October 2021.	<ul style="list-style-type: none"> <li>• K-4 teachers will implement a home reading program.</li> <li>• Literacy intervention for struggling readers.</li> <li>• A-Z readers</li> </ul>	<ul style="list-style-type: none"> <li>• Kindergarten to Grade Four</li> </ul>	<ul style="list-style-type: none"> <li>• Fountnas and Pinell reading assessments</li> </ul>
3. By June 2022, 10% of Ste. Rose students in Grade 5 – 8 will have improved their personal well-being based on June Tell Them From Me baseline.	<ul style="list-style-type: none"> <li>• TRSD social worker will conduct class sessions on well being</li> <li>• Ste. Rose teachers will implement strategies presented by TRSD social worker on being kind to oneself.</li> <li>• Homeroom Fridays will be used to create relationships with students.</li> <li>• Project 11</li> <li>• Winter Olympics for Grade 5-8</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will be observed having discussions on personal well-being with students.</li> <li>• Students will be seen handling stress in a positive manner.</li> <li>• Students will be seen eating and exercising.</li> <li>• Students will use appropriate tech etiquette.</li> <li>• More students will come forward when concerned about their peers.</li> </ul>	<ul style="list-style-type: none"> <li>• Be Kind to Yourself &amp; Others Quiz</li> <li>• Be Kind to Yourself program</li> </ul>