

Sayla Ogg
Year Plan: 2024-2025
Kindergarten

Curriculum will be taught through play-based and teacher directed methods; Play-based teaching uses children's natural motivation to play as a context for learning. Children will have opportunity daily, for both directed and unstructured play, indoors and outdoors, in environments that are engaging and provide opportunity for exploration, inquiry and discovery.

Teacher directed methods will ensure all curriculum is introduced and allow for on-going formative and summative assessment.

ELA:

Students will listen, speak, read, write, view, represent using many programs and methods including:

Programs:

- **UFLI:** explicit, systematic teaching of phonemic awareness, decoding and encoding
- **Ascend Learning:** explicit, systematic teaching of alphabet recognition, phonological and phonemic awareness skills
- **Heggerty:** Phonological Awareness program to build a solid base for early literacy skills
- **Handwriting Without Tears:** printing program teaching proper letter formation

Methods:

- **Shared Reading** using poetry, nursery rhymes and morning message
- **Independent Reading** using highly predictable texts, decodable texts and familiar stories
- **Shared and Independent Writing** using journals and incorporating guided drawing and sounding out words strategies
- **Read-alouds**
- **Literacy incorporated into play centres**

MATH:

Math will be taught through hands-on activities using the Guided Math approach. Outcomes in the 3 strands (Number, Patterns and Relations, Shape and Space) will be introduced sequentially to build upon prior knowledge and will be spiraled throughout the year. Order of introduction:

BEGINNING OF THE YEAR:

- Sorting
- numerals 0-10: recognize, 1-to-1 correspondence
- Subitize 0-6

- Rote Counting
- 2D shapes

MIDDLE OF THE YEAR:

- Patterning
- Counting down and up from any number
- 5 frames/10 frames
- Comparing number quantities
- Number Stories for Problem Solving

END OF THE YEAR:

- Part-Part-Whole Number Relationships
- Counting On
- 3D shapes

SOCIAL STUDIES/SCIENCE

- SS Clusters: Me, The People Around Me, The World Around Me
- Science Clusters: Trees, Colours, Paper

Many of the outcomes will be incorporated into play based centres and inquiries.

FRENCH

- Basic vocabulary and phrases using activities found in the curriculum.

ASSESSMENT: Will be ongoing using assessments built into the programs/curriculums listed above. Formative assessment will guide instruction. Seesaw will also be used to document some learning outcomes.