

Sayla Ogg  
Year Plan: 2021-2022  
Kindergarten

Curriculum will be taught through play-based and teacher directed methods; Play-based teaching uses children's natural motivation to play as a context for learning. Children will have opportunity daily, for both directed and unstructured play, indoors and outdoors, in environments that are engaging and provide opportunity for exploration, inquiry and discovery. We will continue to play in creative ways that ensure social distancing and appropriate sanitization of materials.

Teacher directed methods will ensure all curriculum is introduced and allow for on-going assessment.

### **ELA:**

Students will listen, speak, read, write, view, represent using many programs and methods including:

#### **Programs:**

- **Ascend Learning:** focus on explicit teaching of alphabet recognition, phonological awareness
- **Heggerty:** Phonemic Awareness program to build a solid base for early literacy skills
- **Sightwords.com:** for phonemic awareness materials to supplement Heggerty
- **Kid Writing:** focus on independent writing
- **Word Time:** focus on language and vocabulary development
- **Handwriting Without Tears:** proper letter formation
- **Learning A-Z:** will be used in class as well as remotely if needed
- **Epic Books:** will be used in class as well as remotely if needed

#### **Methods:**

- **Shared Reading** using poetry and big books
- **Independent Reading** using highly predictable texts, decodable texts and familiar stories
- **Shared Writing** incorporating guided drawing
- **Independent Writing** through journals using invented spelling and known sight words, *(using Kid Writing program as the model)*
- **Read-alouds**
- **Literacy incorporated into play centres**

### **MATH:**

Math will be taught through hands-on activities using the Guided Math approach. Outcomes in the 3 strands (Number, Patterns and Relations, Shape

and Space) will be introduced sequentially to build upon prior knowledge and will be spiraled throughout the year. Order of introduction:

**BEGINNING OF THE YEAR:**

- Sorting
- numerals 0-10: recognize, 1-to-1 correspondence
- Subitize 0-6
- Rote Counting
- 2D shapes

**MIDDLE OF THE YEAR:**

- Patterning
- Counting down and up from any number
- 5 frames/10 frames
- Comparing number quantities
- Number Stories for Problem Solving

**END OF THE YEAR:**

- Part-Part-Whole Number Relationships
- Counting On
- 3D shapes

## **SOCIAL STUDIES/SCIENCE**

- SS Clusters: Me, The People Around Me, The World Around Me
  - Science Clusters: Trees, Colours, Paper
- Many of the outcomes will be incorporated into play based centres and inquiries.

## **FRENCH**

- Basic vocabulary and phrases using activities found in the curriculum.

**ASSESSMENT:** Will be ongoing. Formative assessment will guide instruction. Seesaw will be used to document learning.

**SEESAW:** Will be used in the classroom to document learning. It will be used to provide assignments to students who have to be away from the classroom for any length of time. It will also be used to support student learning if we move to a remote learning situation.

Many of the incoming students missed out on early learning experiences due to Covid-19 closures and parent comfort with group settings. Kindergarten Here I Come did not run again this year meaning our school setting will be unfamiliar to students. More time will be needed to ensure students are comfortable in this environment and to learn the new routines. From there, formative assessment will be used to establish a baseline for learning, as incoming knowledge base may not match that of previous years.