

| Language Arts | Reading | Writing |
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| <p>Ongoing throughout the year.</p> | <ul style="list-style-type: none"> • Whole class read aloud with guided reading strategies modeled • Guided reading in groups • Home reading & comprehension activities • Small group guided reading • Library • Weekly Poetry • Featured Authors • Sight Words • <i>Reading Power by Andrea Gear - This will be the main resource for our Reading Comprehension.</i> • <i>Ascend Smarter Learning</i> • <i>Literacy Place/LLI/Momentum books for guided reading/Learning A to Z</i> <p>Students will be exposed to a wide variety of literature and authors throughout the year.</p> | <ul style="list-style-type: none"> • Morning Message (editing) • Morning Journal • Whole class Guided Writing • Poetry/Journal Writing/Lists/Friday Letters/Stories/Research Projects • Reading Response • Handwriting Without Tears • Word Wall/Personal Dictionaries • <i>Writing Power by Andrea Gear - This will be the resource for our Writing Workshop.</i> • <i>Ascend Smarter Learning</i> |

The Daily 5 will be used each day as an opportunity for small group work. Students will rotate through stations. Seesaw will be used often in the classroom during our ELA period.

- Word Work
- Listen to Reading
- Work on Writing
- Read to Someone
- Meet with Teacher (Guided reading - Literacy Place & Ascend Smarter Learning)
- There will sometimes be a math station added to these rotations.

Recovery Learning in ELA will guide teaching to meet students where they are in their learning process. Students will be continually assessed and teaching will be adjusted to meet their needs.

| Math | Number - Developing Number Sense |
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| September and ongoing throughout the year. | Number sequence to 100 - skip counting, exploring and representing Odd and Even Numbers Ordinal Numbers Place Value Addition and Subtraction Facts (begin with Grade 1 review) Calendar Mental Math Strategies (begin with Grade 1 review) Story Problems |
| December - June | Expand Addition and Subtraction |

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| | Expand Mental Math |
| Patterns and Relations | |
| September - October and ongoing throughout the year. | Predicting and repeating a pattern Describing, reproducing, extending, and creating patterns Understanding equality and inequality |
| Shape and Space | |
| September and ongoing throughout the year. | Calendar problems |
| April - June | Measuring length and mass Describing and analyzing 2D and 3D shapes |
| Statistics and Probability | |
| Ongoing throughout the year. | Gather and record information to answer questions Construct and interpret graphs to solve problems |
| <p>Each math class will begin with the number of the day and mini lesson of the day. This will be followed by Daily 5 math rotations where I can work with a small group.</p> <p>Daily 5 Math:</p> <ul style="list-style-type: none"> • Math by Myself (independent paper math - Shelly Grey's Addition/Subtraction Stations) • Math with Someone (partner math games) • Math with Teacher (small group lessons) • Math Technology (Mathletics) • Math Writing (problem solving) | |

Recovery Learning will take place through a spiraled math program. Students will review Grade 1 concepts to begin the year and as we learn new concepts, will be continually assessed to guide teaching.

| Science/Social Studies | |
|------------------------|----------------------------------|
| September/October | Our Local Community |
| October/November | Solids, Liquids and Gases |
| November/December | Air and Water in the Environment |
| January | Communities in Canada |
| February | Position and Motion |
| March/April | The Canadian Community |
| May/June | Growth and Changes in Animals |

Art & Music

Art and music are taught on a weekly basis as well as being integrated throughout the subject areas.

ICT

Technology is integrated in all subject areas. The smartboard and smart camera are used on a daily basis. The students will become familiar with; word, Mathletics, websites for kids including You Tube Kids and Kid Rex. Laptops and I-Pads will be used throughout the year.

New this year, I will be implementing Learning A to Z into the classroom as well as Seesaw. We will learn these programs in the classroom and in the event of home learning students will continue to use these programs at home.

Weather permitting, learning outdoors will become a large portion of our day.

| | September | October | November | December | January | February | March | April | May | June |
|---------------------|---|---|--|---|---|--|---|---|--|--|
| Health Class | <p>Identify daily healthy habits and its benefits.</p> <p>Identify how to prevent spread of illness. (Covid 19) -Ongoing-</p> | <p>Identify opportunities to be active and how to set goals.</p> <p>Identify what are positive relationships, responsible and respectable behaviors and how to communicate.</p> | <p>Discuss and identify our different feeling and emotions around stress and anxiety.</p> <p>How can we show empathy? How can we reduce person stress.</p> | <p>Technology's effect on physical activity.</p> | <p>Healthy foods and the food groups.</p> | <p>Describe how human being express their emotions and how families nurture our personal growth.</p> | <p>Discuss and identify our different feeling and emotions around stress and anxiety.</p> <p>How can we show empathy? How can we reduce person stress.</p> <p>-Continued-</p> | <p>Dental Care</p> | <p>Identify growth and changes from birth to childhood.</p> <p>Describe how living things look after their young. (Social Studies)</p> | <p>Bike, community and water safety.</p> <p>Recognize community helpers.</p> |
| Gym Class | <p>Recognize safety of self and others during physical activity.</p> <p>Discuss and identify the basic rules for selected physical activities.</p> <p>Recognize physical changes during physical activity.</p> <p>Learn proper warm-ups and we we do it.</p> <p>-Ongoing-</p> <p>Terry Fox Walk Cooperative Games Routine</p> | <p>Yoga</p> <p>Soccer – kicking and passing</p> <p>Running</p> | <p>Movement Stations</p> <p>Throwing and catching</p> | <p>Snowshoeing</p> <p>Dance and Zumba Fitness</p> | <p>Snowshoeing</p> <p>Yoga</p> <p>Skating?</p> <p>Cooperative Games</p> | <p>Snowshoeing</p> <p>Winter Activity Day</p> <p>Running</p> <p>Basket Ball – Dribbling and shooting</p> | <p>Parachute</p> <p>Gymnastics skills</p> | <p>Movement Stations</p> <p>Cooperative games</p> | <p>Jump Rope for Heart</p> <p>Skipping</p> | <p>Baseball</p> <p>Yoga</p> <p>Running</p> |

PE Year Plan 2021-2022 Grade 2

- Classes will be held outdoors as much as possible.
- Social distancing and/or mask wearing will be followed.
- Will utilize and follow curriculum and online resources.

