

Year Plan

Susanne Wilkinson
Grade 3

Language Arts

Students will be engaged in a variety of units throughout the year. Language Arts will be incorporated throughout other subject areas. Daily 5 and the Café adventure which is a daily reading and writing program will be implemented. During these times students will be busy completing meaningful literacy tasks. Students will build stamina in reading and writing, work with spelling words on a daily basis and work towards independent work habits. The Daily 5 consists of:

- 1) Read to self
- 2) Work on Writing
- 3) Word Work
- 4) Listen to Reading
- 5) Read to Someone

During the Daily 5 program the following will take place.

- Literacy Place (guided reading)
- Building Spelling Skills
- Handwriting without Tears
- Poetry
- Silent Reading
- Morning Message
- Journal Writing/Building Writers
- A-Z reading
- Writer's Workshop
- Novel Study
- Benchmarking
- Buddy Reading
- Letter Writing
- Read Aloud
- Genius hour

Genius hour will serve as an exploration of students' own passions and encourages creativity in the classroom. It will provide students a choice in what they learn during a set period of time during school.

Students will participate in a home reading program throughout the school year. It will consist of online reading or books from the classroom.

During Language Arts, recovery learning will be addressed individually as needed, in small groups or as a whole class to strengthen foundational outcomes taught in the previous year.

Math

Math will be taught through a variety of activities involving hands-on activities and Math games. We will spiral through the Math strands of Number sense, Patterns and Relations, Shape and Space and Statistics and Probability. Students will learn independence through the Daily 5 Math program. Students will be using different strategies and programs including:

- Hands-on manipulatives
- Smart board
- Van de Walle
- Week by week Math Essentials
- Power of ten
- Daily 5 Math which includes:
- Paper pencil tasks
- Math Makes Sense
- Mathletics computer program for use at school and at home

*Math by Myself
Math with Someone
Math Technology
Math with the teacher
Math writing*

We will be spending time on recovery learning where we review/complete outcomes from grade 2. The class time will be divided accordingly. We will work both in small groups and as a whole class, as well as individually when required.

Social Studies

We will be working through the Social Studies curriculum using the Hands on Social Studies program. The clusters are as follows: Connecting with Canadians, Exploring the World, Communities of the World and Exploring an Ancient Society. Students will use an inquiry based approach for learning through station rotations which will also include the multiple intelligences. We will incorporate Language Arts and Computer within the subject area, and involve smart board activities, first-hand experience and projects. Aboriginal perspective will be incorporated into the Social Studies Curriculum.

Science

Science is a great time for inquiry based learning, exploration, smart board activities and hands-on learning. We will work through the Science curriculum using The Hands on Science program and through an inquiry based program called Mystery Science. The clusters are Forces that Attract or Repel, Materials and Structures, Soils and the Environment and Growth and Changes in Plants. We will incorporate Language Arts, Math and Computer throughout the Science lessons along with aboriginal perspective.

French

The French program is based on the Basic French Curriculum and on student interest. Oral communication is the main focus. We will be learning to speak, read and write French phrases and words, expand vocabulary, incorporate games, songs, chants and smart board activities. We will use a French calendar, and practice French phrases we have learned throughout the day.

Art/Music

Various Art techniques will be explored throughout the year, and students will have the opportunity to artistically express themselves in a variety of forms. Art will be integrated into all subject areas. Music will be integrated in all subject areas on a daily basis using rhythm, songs and chants.

ICT

The smartboard in our classroom serves as a means of technology, and enjoyed by students on a regular basis. The Seesaw app will be introduced and used by students in the classroom and at home. We will incorporate computer laptops throughout the year for research, PowerPoint, Word Paint, Microsoft Word, and keeping in touch with previously learned skills. Computers and Ipads will be incorporated in Math and ELA on a daily basis, and throughout the year in Science and Social Studies.