

Year Plan 2021-2022

Krystal Paradis

Grade 4

ELA

Students will be participating in a variety of themed units based on the ELA curriculum. Language Arts will also be incorporated in other subject areas. I will be implementing the Daily 5 reading and writing program while properly social distancing students and following mandated masks use which consists of:

- 1) Read to Self
- 2) Work on Writing
- 3) Word Work
- 4) Listen to Reading
- 5) Read to Someone

During the Daily 5 program the following will take place:

- Writing Power and Writing Power non-fiction program
- Literacy Place guided reading program
- Epic reading program
- Reading A-Z program
- Leveled Literacy Intervention reading program
- Flyleaf reading program
- Building Spelling Skills program
- Daily Language program
- Handwriting Without Tears
- Building Writers
- Journals
- Poetry Studies
- Buddy reading
- Novel Studies (Fantastic Mr. Fox, Owls in the Family and Mice at Centre Ice)
- Writers Workshop

ICT and Art will also be incorporated into the ELA program.

Students will also participate in a home reading program online or in print format

For recovery learning, I will continue to move students forward from where they left off in the spring. Their learning will be based on foundational skills and curriculum, in individual and small group settings. ELA will be spiraled throughout every unit throughout the year.

Math

Math will be taught through a variety of hands on teacher led, independent and group work activities. These activities may be paper pencil tasks, partner games while properly social distanced following public health guidelines, mental math challenges, problem solving questions and one-on-one teacher/student conferencing. I will be using different strategies and programs to instruct including:

- Smart board activities
- Power of Ten
- Daily Math Program
- Daily Problem Solving
- Math Centers
- Hands on Manipulatives
- Math Makes Sense workbooks
- Mathletics computer program for use at school or home
- Daily 5 Math program while properly social distancing students and following mandated masks use including:
 - 1) Math by Myself
 - 2) Math with Someone
 - 3) Math Technology
 - 4) Math with the teacher
 - 5) Math writing

Recovery learning in math will be spiraled throughout math units during the year.

Social Studies

I will be working through the Social Studies curriculum using the Hands on Social Studies Program. The curriculum clusters include the following and will be taught in this order: Geography of Canada, Living in Canada, Canada's North, Living in Manitoba and History of Manitoba. Language Arts, ICT and Art will be incorporated into these subject areas. I will also incorporate Aboriginal perspectives and using the seven teachings program in class. Living in Manitoba and History of Manitoba also connect with the francophone cultures piece in French class.

Science

I will be working through the Science Curriculum through the Hands on Science program. The clusters in Science are as follows; Habitats and Communities, Light, Sound and Rocks, Minerals and Erosion. Science includes many opportunities for students to work in groups in a variety of hands on activities giving opportunity for inquiry based learning. Language Arts, ICT and Art will be included in these Science units.

French

French is based on the Basic French Curriculum including Oral, Reading, Writing and French Culture.

The French program primarily used this year is themed projects based on topics such as Ma Classe, Moi, Ma Famille, et les numero 0-100. Monthly booklets are also provided that are based on seasons and theme based vocabulary. There are also smartboard activities, French books, music, games and hands on activities that encourage students to communicate orally in simple conversations with their peers, as well as develop basic reading and writing skills.

- Collection Lis Vrais
- Les Grande livres Lire-Tot
- Lectures Junior Mon Ecole Activites
- Julie Powers songs
- Smartboard activities

Assessment will be done in all subject areas through the following:

- Benchmarking reading levels through Levelled Literacy
- Student teacher conferences
- Exit slips
- Teacher observation through documenting
- Student self-evaluation
- End of unit evaluations
- Oral evaluations
- Mental math activities

French will be incorporated throughout the day as much as possible.

Remind App will be another form of communication with parents.

SeeSaw will be an asset in communicating with parents as well as a distance learning resource for students who may be at home ill and can keep up with school work covered in class.