

Grade 7 Socials Studies

2023-2024

Ste. Rose School

Room

Teacher: Mr. D Podaima

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Curriculum:

Grade 7 Social Studies

World Geography: People and Places in the World

To view Department of Education curriculum visit:

<https://edy.gov.m.ca/k12/cur/socialstud/5to8.html>

Prerequisites:

None

Supply List:

2" binder

Loose leaf paper

Pencil Case loaded)

Classroom Rules & Expectations:

Be on time

Be prepared (Bring above supplies)

Try your best

Be respectful and responsible

Assessment Guidelines:

100% of this mark is cumulative and summative, based on a variety of:

Assignments

Biweekly quizzes

Two major research projects

Unit tests

Pacing:

Cluster 1-World Geography

September-October

Cluster 2-Global Quality of Life

November –January

Cluster 3-Ways of Life in Africa, Asia, or Eurasia

February- March

Cluster 4-Human Impact in Europe or the Americas

April-May

Review

June

Course Overview:

In general, Social Studies skills are ground into four categories:

1. Skills for active Democratic Citizenship
2. Skills for Managing Ideas and information
3. Critical and creative thinking skills
4. Communication skills

In **Grade 7 (People and Places in The World)**, students focus on environmental, social and cultural factors that affect quality of life for people in various places in the world. They study physical and human geography and global trends. Students enhance their awareness of indigenous peoples and explore ways of life in other places. They examine how various factors shape ways of life in a contemporary society of Asia, Africa, or Australasia*. They also focus on a contemporary society in Europe or the Americas as they consider the human impact of urbanization and technology change. Students become aware of the commonalities that link cultures and societies and the disparities that divide them. As they explore global challenges and opportunities, students become aware of the importance of international cooperation and begin to understand their role as citizens in an increasingly interdependent world.

Learning Outcomes:**Unit 1- World Geography****7.1.1 Mapping the Globe**

KL-015 Explain the purpose of latitude, longitude, parallels, and meridians.

KL-020 Locate the time zones on a world map and explain their purpose.

KL-021 Explain standards related to time zones.

KP-038 Compare the accuracy of various map projections and describe their influence of th size and importance of the continents.

7.1.2 The Global National Environment

KL-016 Locate on world maps the continents, major landforms, and major bodies of water.

KL-017 Locate on world mas and describe the major climatic and vegetation zones.

VL-008 Appreciate the diversity of the global natural environment.

7.1.3. Global Population Trends

KL-018 Locate on a world map the major population clusters and explain the relationship between population distribution and the natural environment.

KL-018F Locate on a world map the major francophone countries.

KL-019 Identify factors that influence the movement of people around the world.

KG-032 Identify on world maps the more and less developed nations that explains why a nation is considered to be more or less developed.

Unit 2- Global Quality of Life**7.2.1. What is the good life?**

KC-002 Describe the impact of various factors on quality of life in Canada and elsewhere in the world.

KC-004 Describe the ways in which their personal actions may affect quality of life for people elsewhere in the world.

KI-006 Identify the diverse cultural and social perspectives present in society.

KG-034 Identify why people emigrate.

KP-039 Give examples of how the government decisions affect quality of life.

VC-004 Discuss how to take action to support quality of life for people around the world.

7.2.2. Universal Human Rights

KI-007 Describe the impact of discriminatory attitudes and practices on quality of life.

KI-008 Describe the influence of various factors on personal identity.

KG-037 Identify universal human rights and explain their importance.

VC-001 Respect the inherent dignity of all people.

VI-005 Respect others rights to express their point of view.

7.2.3. Democratic Citizenship and Quality of Life

KC-001 Describe the impact of various factors on citizenship rights in Canada and elsewhere in the world.

KC-003 Give examples of ways students can influence views within a democracy.

KC-005 Recognize Remembrance Day as a commemoration of Canada participation in world conflicts.

VC-002 Acknowledge that the rights of citizenship involve limitations on personal freedom for the sake of collective quality of life.

VC-003 Discuss ways students can contribute to their communities.

7.2.4 Power, Wealth and Justice

KP-040 Compare and contrast various types of power and authority.

KP-041 Explain the relationship between power and access to wealth and resources.

KP-042 Identify the various individuals who have the power to influence public opinion in the world..

KE-045 Give examples of the uneven distribution of wealth and resources in the world and describe the impact on individuals, communities and nations.

VP-013 Demonstrate the cultural groups affected by discrimination, injustice, or abuse of power.

VP-014 Appreciate the positive contributions made by cultural groups in the community and world.

VE-016 Appreciate that quality of life is not solely determined by access to wealth, resources and technologies.

7.2.5. Global Cooperation

KG-033 Give examples of factors that influence the policies implemented in the world.

KG-035 Give examples of global cooperation by organizations to solve conflicts present in the world.

KG-036 Identify various international organizations and describe their role in protecting or enhancing global quality of life.

VG-011 Develop an understanding for the value of global contributions that affect the quality of life.

Unit 3- Ways of Life in Africa, Asia, or Eurasia

7.3.1 Elements of Society

KI-009 Students will identify the elements that are common in all societies.

VI-006 Students will broaden personal perspectives and experiences beyond the familiar.

VG-012 Students will demonstrate interest in ways of life of other societies in the world.

7.3.2 Natural Environment

KL-022 Students will identify on a map the major cities, landforms, and bodies of water of Asia, Africa, or Australasia.

KL-023 Students will give examples of the influence of the natural environment on ways of life in a society of Asia, Africa, or Australasia.

7.3.3 Cultural Influences and Expressions

KI-010 Give examples of cultural factors that shape the ways of life in a society of Asia, Africa, or Australasia

KI-011 Students will give examples of the artistic expression in a society of Asia, Africa, or Australasia.

KI-012 Describe the influence of westernization in a society of Asia, Africa, or Australasia.

KI-014 Students will describe characteristics of indigenous ways of life in a society of Asia, Africa, or Australasia.

VI-007 Appreciate the importance of cultural and linguistic diversity in the world.

VP-015 Students will discuss the loss of indigenous ways of life.

7.3.4 Historical and Political Influences

KH-030 Students will identify historical events to affect a society of Asia, Africa or Australasia.

KP-043 Students will give examples of the impact of government and the justice systems of life in a society of Asia, Africa, or Australasia.

7.3.5 Economy and Well-being

KI-013 Describe factors that affect health in a society of Asia, Africa or Australasia.

KE-046 Students will identify major economic activities in a society of Asia, Africa, or Australasia.

KE-047 Describe the impact of urbanization and industrialization on indigenous people in a society of Asia, Africa, or Australasia.

KE-048 Students will give examples of the impact of changing technologies on ways of life in a society of Asia, Africa, or Australasia.

KE-049 Identify issues related to work and trade in a society of Asia, Africa, or Australasia.

Unit 4- Human Impact in Europe or the Americas

7.4.1 Geography

KL-024 Students will identify on a map the major cities, landforms, and bodies of water of a society of Europe or the America.

7.4.2 Environmental Impact

KL-028 Students will describe diverse approaches to land and natural resource use in a society of Europe or the Americas.

KL-029 Students will give examples of the impact of human activity on the natural environment in a society of Europe or the Americas.

KE-050 Students will identify major economic activities in a society of Europe or the Americas.

KE-053 Describe sustainable development issues in a society of Europe or the Americas.

VL-009 Students will understand how to take action to help sustain the natural environment in Canada and the world.

7.4.3 Urbanization

KL-025 Give reasons for increased urbanization in a society of Europe or the Americas.

KE-051 Students will identify common challenges faced by large urban centers.

7.4.4 Historical Influences

KL-035 Students will identify historical events that continue to affect a society of Europe or the Americas.

VH- Students will appreciate history as an important way to understand contemporary life.

7.4.5 Living in the Global Village

KL-026 Students will identify human activities that contribute to climate change.

KL-027 Describe social, environmental and economic consequences of climate change.

KP-044 Students will identify ways in which government decisions may affect human impact on the natural environment.

KE-052 Identify issues related to food production and distribution in a society of Europe or the Americas.

KE-054 Students will be able to give examples of the environment and social impact of consumerism in the local community and in a society of Europe or the Americas.

VE-017 Students will be able to consider the consequences of their consumer choices.

