

Grade 7 Social Studies

2021 – 2022

Ste. Rose School

Room 124

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Curriculum:

Grade 7 Social Studies

World Geography: People and Places in the World

To view Department of Education curriculum document, visit:

<https://www.edu.gov.mb.ca/k12/cur/socstud/5to8.html>

Prerequisites:

none

Schedule:

Semester 1:

Day 1 – Period 6

Day 2 – Period 6 and 7

Day 3 – Period 7

Day 4 – Period 6

Day 5 – Period 9

Semester 2:

Day 1 – Period 4 and 5

Day 2 – Period 6

Day 3 – Period 5

Day 5 – Period 4

Day 6 – Period 7

Textbook:

World Today

Supply List:

2" binder

Looseleaf paper

pencil case (loaded)

Classroom Rules & Expectations:

- Be on time
- Be prepared. (Bring above supplies)
- Try your best.
- Be respectful and responsible.

Assessment Guidelines:

100% of this mark is cumulative and summative, based on a variety of:

- assignments,
- biweekly quizzes,
- two major research projects,
- unit tests.

Pacing:

Cluster 1 -	<u>WORLD GEOGRAPHY</u>	(September – October)
Cluster 2 -	<u>GLOBAL QUALITY OF LIFE</u>	(November – January)
Cluster 3 -	<u>WAYS OF LIFE IN AFRICA, ASIA OR EURASIA</u>	(February – March)
Cluster 4 -	<u>HUMAN IMPACT IN EUROPE OR THE AMERICAS</u>	(April – May)
	Review	(June)

Course overview:

In general, Social Studies skills are grouped into four categories:

- Skills for Active Democratic Citizenship
- Skills for Managing Ideas and Information
- Critical and Creative Thinking Skills
- Communication Skills

In **Grade 7 (People and Places in the World)**, students focus on environmental, social, and cultural factors that affect quality of life for people in various places in the world. They study physical and human geography and global demographic trends. Students enhance their awareness of indigenous peoples and explore ways of life in other places. They examine how various factors shape ways of life in a contemporary society of Asia, Africa, or Australasia*. They also focus on a contemporary society in Europe or the Americas as they consider the human impact of urbanization and technological change. Students become aware of the commonalities that link cultures and societies and the disparities that divide them. As they explore global challenges and opportunities, students become aware of the importance of international cooperation and begin to understand their roles as citizens in an increasingly interdependent world.

Learning Outcomes:

Unit 1 - WORLD GEOGRAPHY

7.1.1. Mapping the Globe

KL-015 Explain the purpose of latitude, longitude, parallels, and meridians.

KL-020 Locate the time zones on a world map and explain their purpose.

KL-021 Explain standards related to time zones.

KP-038 Compare the accuracy of various map projections and describe their influence on perceptions of the size and importance of the continents.

7.1.2 The Global National Environment

KL-016 Locate on a world map the continents, major landforms, and major bodies of water.

KL-017 Locate on a world map and describe the major climatic and vegetation zones.

VL-008 Appreciate the diversity of the global natural environment.

7.1.3 Global Population Trends

KL-018 Locate on a world map the major population clusters and explain the relationship between population distribution and the natural environment.

KL-018F Locate on a world map the major francophone countries.

KL-019 Identify factors that influence the movement of people around the world.

KG-032 Identify on a world map the more and less developed nations and explain why a nation is considered to be more or less developed.

Unit 2 - GLOBAL QUALITY OF LIFE

7.2.1. What is the good life?

KC-002 Describe the impact of various factors on quality of life in Canada and elsewhere in the world.

KC-004 Describe ways in which their personal actions may affect quality of life for people elsewhere in the world.

KI-006 Identify diverse cultural and social perspectives regarding quality of life.
KG-034 Identify reasons why people emigrate.
KP-039 Give examples of government decisions that affect quality of life.
VC-004 Be willing to take action to support quality of life for people around the world.

7.2.2. Universal Human Rights

KI-007 Describe the impact of discriminatory attitudes and practices on quality of life.
KI-008 Describe the influence of various factors on personal identity.
KG-037 Identify universal human rights and explain their importance.
VC-001 Respect the inherent dignity of all people.
VI-005 Respect others' rights to express their points of view.

7.2.3. Democratic Citizenship and Quality of Life

KC-001 Describe the impact of various factors on citizenship rights in Canada and elsewhere in the world.
KC-003 Give examples of ways in which quality of life may be enhanced within a democracy. KC-005 Recognize Remembrance Day as a commemoration of Canadian participation in world conflicts.
VC-002 Acknowledge that the rights of citizenship involve limitations on personal freedom for the sake of collective quality of life.
VC-003 Be willing to contribute to their groups and communities.

7.2.4. Power, Wealth and Justice

KP-040 Compare and contrast various types of power and authority.
KP-041 Explain the relationship between power and access to wealth and resources.
KP-042 Identify various individuals who influence world affairs.
KE-045 Give examples of the uneven distribution of wealth and resources in the world and describe the impact on individuals, communities, and nations.
VP-013 Demonstrate concern for people who are affected by discrimination, injustice, or abuse of power.
VP-014 Appreciate the positive contributions of various individuals to world affairs.
VE-016 Appreciate that quality of life is not solely determined by access to wealth, resources, and technologies.

7.2.5. Global Cooperation

KG-033 Give examples of events and achievements that enhance understanding among peoples and nations.
KG-035 Give examples of global cooperation to solve conflicts or disasters.
KG-036 Identify various international organizations and describe their role in protecting or enhancing global quality of life.
VG-011 Value the contributions of international agencies and humanitarians to quality of life.

Unit 3 - WAYS OF LIFE IN AFRICA, ASIA OR EURASIA

7.3.1. Elements of Society

KI-009 Identify elements that all societies have in common.
VI-006 Be willing to broaden personal perspectives and experiences beyond the familiar.
VG-012 Demonstrate interest in ways of life of other societies in the world.

7.3.2. Natural Environment

KL-022 Identify on a map the major cities, landforms, and bodies of water of a society of Asia, Africa, or Australasia.
KL-023 Give examples of the influence of the natural environment on ways of life in a society of Asia, Africa, or Australasia.

7.3.3. Cultural Influences and Expressions

KI-010 Give examples of cultural factors that shape ways of life in a society of Asia, Africa, or Australasia.
KI-011 Give examples of the artistic expression of culture in a society of Asia, Africa, or Australasia.
KI-012 Describe the influence of westernization in a society of Asia, Africa, or Australasia.
KI-014 Describe characteristics of indigenous ways of life in a society of Asia, Africa, or Australasia.
VI-007 Appreciate the importance of cultural and linguistic diversity in the world.
VP-015 Demonstrate concern for the loss of indigenous ways of life.

7.3.4. Historical and Political Influences

KH-030 Identify historical events that continue to affect a society of Asia, Africa, or Australasia.

KP-043 Give examples of the impact of government and the justice system on ways of life in a society of Asia, Africa, or Australasia.

7.3.5. Economy and Well-being

KI-013 Describe factors that affect health in a society of Asia, Africa, or Australasia.

KE-046 Identify major economic activities in a society of Asia, Africa, or Australasia.

KE-047 Describe the impact of urbanization and industrialization on indigenous peoples in a society of Asia, Africa, or Australasia.

KE-048 Give examples of the impact of changing technologies on ways of life in a society of Asia, Africa, or Australasia.

KE-049 Identify issues related to work and trade in a society of Asia, Africa, or Australasia.

Unit 4 - HUMAN IMPACT IN EUROPE OR THE AMERICAS

7.4.1 Geography

KL-024 Identify on a map the major cities, landforms, and bodies of water of a society of Europe or the Americas.

7.4.2. Environmental Impact

KL-028 Describe diverse approaches to land and natural resource use in a society of Europe or the Americas.

KL-029 Give examples of the impact of human activity on the natural environment in a society of Europe or the Americas.

KE-050 Identify major economic activities in a society of Europe or the Americas.

KE-053 Describe sustainable development issues in a society of Europe or the Americas.

VL-009 Be willing to take actions to help sustain the natural environment in Canada and the world.

7.4.3. Urbanization

KL-025 Give reasons for increased urbanization in a society of Europe or the Americas.

KE-051 Identify common challenges faced by large urban centres.

7.4.4. Historical Influences

-031 Identify historical events that continue to affect a society of Europe or the Americas.

VH-010 Appreciate history as an important way to understand contemporary life.

7.4.5. Living in the Global Village

KL-026 Identify human activities that contribute to climate change.

KL-027 Describe social, environmental, and economic consequences of climate change.

KP-044 Identify ways in which government decisions may affect human impact on the natural environment.

KE-052 Identify issues related to food production and distribution in a society of Europe or the Americas.

KE-054 Give examples of the environmental and social impact of consumerism in the local community and in a society of Europe or the Americas.

VE-017 Be willing to consider the consequences of their consumer choices.