

Grade 7 ELA

Ste. Rose School 2024-2025

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Grade 7 children use the four ELA practices as they speak, listen, read, write, view, and represent for meaningful purposes to

- make sense of themselves, others, and the world (Language as Sense Making)
- explore the purpose of texts and discover new ways of thinking (Language as Exploration and Design)
- investigate important issues and advocate for themselves, their communities, and the environment (Language as Power and Agency)
- use what they know about how language works in meaningful ways for different purposes (Language as System)

Reading and Viewing

- A structured literacy program that will help students to develop the daily habits of reading, writing, and working independently to promote literacy independence.

-Through small group instruction, one-on-one conferencing students are taught strategies to improve literacy skills including comprehension, accuracy, fluency, and expanding vocabulary.

-Students will read and respond to a variety of text through teacher modelling, guided instruction, shared reading and independent practice.

Writing/Speaking and Representing

-A focus on the systematic development of the six traits of writing and the writing process.

- The optimal learning model will be used to help the students understand what good writing is and how to achieve it.

-Students will also work on journaling, editing, vocabulary, grammar and spelling programs to enhance their writing skills.

-Sharing ideas in both small-group and whole-class activities and discussions.

-Delivery of short oral presentations focusing on audience, listening skills and point of view.

Critical Thinking

-Students are taught to evaluate information and ideas from a variety of sources.

-Express and substantiate personal positions using evidence and reasoned judgment.

-Students participate in dialogues and debates guided by the teacher.

Evaluation:

Your child's learning and progress will be assessed in many ways. I will look closely at their learning by collecting samples of work, listening to them in conversations, and observing them using language in many situations for different purposes. Here are the categories on the report card and some examples of what I will report on.

Comprehension (Reading, Listening, and Viewing)

- How does your child use texts such as books, websites, and images to inform themselves about issues, ideas, or topics?
- How does your child understand what they read, hear, and view?
- How does your child use what they know about how language works to read, listen, and view?

Communication (Writing, Speaking, and Representing)

- How does your child use language to create new ideas, solve problems, extend their knowledge, and communicate ideas?
- How does your child communicate to others when writing, representing, and speaking?
- How does your child use what they know about how language works to write, speak, and represent?

Critical Thinking

- How does what your child hears, reads, and views influence what they think?
- How does your child use language to influence others when writing, representing, and speaking?

Student expectations:

-Attend class regularly and be on time for class

-Come to class prepared (binder, paper, writing supplies, and any other items verbally requested the previous class)

- Complete assignments on time

-Be responsible, respectful, and safe to yourself, others, and property

-Behave appropriately to ensure that students are not preventing the teacher from administering the lesson, or disrupting other students' opportunity to learn

**Note: Any of the above information could change at any given time based on the teacher's discretion.*