

## GRADE 7 FRENCH Ste. Rose School Room 126

Course Code 0403 Ms. M. Robbins

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**The information/structure/assessments, etc. in this outline are subject to change according to any new health/governmental directives implemented during the school year.**

**\*These are guidelines and may be subject to change as the course progresses.**

The goal of this course is to provide the essential skills for communicating in French, and an understanding of cultural elements of Francophone cultures here in Manitoba, Canada, and around the world.

Oral skills are the basis of language learning; thus, this objective will represent the greater portion of the course. Reading and writing are also fundamental processes of language acquisition and use, and so this balanced literacy approach to language learning is designed to support all three of these elements of language learning. (Manitoba Education: *Teaching Oral Communication*)

**This course is divided into four broad topics; under which we will explore several modules:** ma vie, l'école, l'alimentation et la santé, le Canada et le monde. Time will be allotted in the first unit for recovery learning of essential grammatical skills and vocabulary. You can find the entire French curriculum by following this link. [https://www.edu.gov.mb.ca/k12/cur/french/comm\\_culture.html](https://www.edu.gov.mb.ca/k12/cur/french/comm_culture.html)

**Materials Required:** binder, paper, pen/pencil, other (as determined by the unit and the activity)

### **Assessment Categories:**

- Oral Communication (ability to understand and produce oral message)
- Reading Comprehension
- Written Communication

Students will complete a variety of formative assessments including games, discussions, oral reading, question and answer sessions, etc. Students are expected to complete all formative assessments, as they will help them to develop their skills. Each unit will have several oral summative assessments plus reading and writing assessments. Rubrics and/or checklists (following the outcomes identified by the curriculum) will be used for all summative assessments.

Assignments are due on the date assigned. Students must make prior arrangements with the teacher if they are unable to meet that deadline or take an incomplete. An incomplete will result in a mark of zero. Tests and assignments may be rewritten to achieve a better mark, with permission from the teacher. There is NO final exam in this class (as per division policy) so 100% of the grade is based classroom activities/assessments.

Students will receive both a percentage mark (calculated cumulatively) and a numerical grade scale of ND, (not demonstrated), 1 (50-59%), 2 (60-69%), 3 (70-79%), or 4 (80-100%).

### **Classroom Policies**

All general school rules and policies (attendance, use of technology, academic dishonesty, etc.) as described in the school handbook will apply in this course.

As students will be taking in French and correct pronunciation is critical, students are not to chew gum or eat in class as this interferes with enunciation.