

Year Plan  
Susanne Wilkinson  
Grade 3

Language Arts

Students will be engaged in a variety of units throughout the year. Language Arts will be incorporated throughout other subject areas. Daily 5, which is a daily reading and writing program will be implemented. During these times students will be busy completing meaningful literacy tasks. Students will build stamina in reading and writing, work with spelling words on a daily basis and work towards independent work habits. The Daily 5 consists of:

- 1) Read to self
- 2) Work on Writing
- 3) Word Work
- 4) Listen to Reading
- 5) Read to Someone

During the Daily 5 program, the following will take place.

- Literacy Place (guided reading)
- Building Spelling Skills
- Handwriting without Tears
- Poetry
- Silent Reading
- Morning Message
- Journal Writing/Building Writers
- A-Z reading
- Writer's Workshop
- Novel Study
- Benchmarking
- Buddy Reading
- Letter Writing
- Read Aloud
- Genius hour

Genius hour will serve as an exploration of students' own passions and encourages creativity in the classroom. It will provide students a choice in what they learn during a set period of time during school.

Students will participate in a home reading program throughout the school year. It will consist of online reading or books from the classroom.

We will work both in small groups and as a whole class, as well as individually when required.

## Math

Math will be taught through a variety of activities involving hands-on activities and Math games. We will spiral through the Math strands of Number sense, Patterns and Relations, Shape and Space and Statistics and Probability. Students will learn independence through the Daily 5 Math program. Students will be using different strategies and programs including:

- Hands-on manipulatives
- Van de Walle
- Week by week Math Essentials
- Power of ten
- Paper pencil tasks
- Math Makes Sense
- Mathletics computer program for use at school and at home

Daily 5 Math which includes:

Math by Myself  
Math with Someone  
Math Technology  
Math with the teacher  
Math writing

We will work both in small groups and as a whole class, as well as individually.

## Social Studies

I will be working through the Social Studies curriculum using the Hands on Social Studies Program. The curriculum clusters include the following and will be taught in this order: Geography of Canada, Living in Canada, Canada's North, Living in Manitoba and History of Manitoba. Language Arts, ICT and Art will be incorporated into these subject areas. I will also incorporate Aboriginal perspectives and using the seven teachings program in class. Living in Manitoba and History of Manitoba also connect with the francophone cultures piece in French class.

## Science

I will be working through the Science Curriculum through the Hands on Science program. The clusters in Science are as follows; Habitats and Communities, Light, Sound and Rocks, Minerals and Erosion. Science includes many opportunities for students to work in groups in a variety of hands on activities giving opportunity for inquiry based learning. Language Arts, ICT and Art will be included in these Science units.

## French

The French program is based on the Basic French Curriculum and on student interest. Oral communication is the main focus. We will be learning to speak, read and write French phrases and words, expand vocabulary, incorporate games, songs, chants and computer activities. We will use a French calendar, and practice French phrases we have learned throughout the day.

## Art/Music

Various Art techniques will be explored throughout the year, and students will have the opportunity to artistically express themselves in a variety of forms. Art will be integrated into all subject areas. Music will be integrated in all subject areas on a daily basis using rhythm, songs and chants.

## ICT

The Smart Television in our classroom serves as a means of technology, and enjoyed by students on a regular basis. We will incorporate computer laptops throughout the year for research, PowerPoint, Word Paint, Microsoft Word, and keeping in touch with previously learned skills. Laptops and Ipads will be incorporated in Math and ELA on a daily basis, and throughout the year in Science and Social Studies.