

Language Arts	Reading	Writing
<p>Ongoing throughout the year.</p>	<ul style="list-style-type: none"> <li>• Whole class read aloud with guided reading strategies modeled</li> <li>• Guided reading in groups or individual</li> <li>• Home reading &amp; comprehension activities</li> <li>• Small group Ascend Spelling work</li> <li>• Library</li> <li>• Weekly Poetry</li> <li>• Featured Authors</li> <li>• Sight Words</li>   <li>• <i>Reading Power by Andrea Gear - This will be the main resource for our Reading Comprehension.</i></li> <li>• <i>Ascend Smarter Learning</i></li> <li>• <i>Literacy Place &amp; LLI</i></li> </ul> <p>Students will be exposed to a wide variety of literature and authors throughout the year.</p>	<ul style="list-style-type: none"> <li>• Morning Message (editing)</li> <li>• Monday Journal</li> <li>• Gratitude Journals</li> <li>• Scribble Stories</li> <li>• Word Stories</li> <li>• Walking Wednesday Journal</li> <li>• Whole class Guided Writing</li> <li>• Poetry/Journal Writing/Lists/Research Projects/Fiction</li> <li>• Reading Response</li> <li>• Handwriting Without Tears</li> <li>• Personal Dictionaries</li>   <li>• <i>I follow a writing workshop program; planning, writing, edit, conference, publish and share</i></li> <li>• <i>Ascend Smarter Learning -This is our spelling/phonics program</i></li> </ul>
<p>The Daily 4 or 5 will be used each day as an opportunity for small group work. Students will rotate through stations. Epic will be used often in the classroom during our ELA period.</p> <ul style="list-style-type: none"> <li>• Spelling</li> <li>• Listen to Reading (Epic)</li> <li>• Work on Writing</li> <li>• Meet with Teacher (Guided reading - Literacy Place &amp; Ascend Smarter Learning)</li> <li>• There will sometimes be a math station added to these rotations.</li> </ul>		

Math	Number - Developing Number Sense
September and ongoing throughout the year.	Number sequence to 100 - skip counting, exploring and representing Odd and Even Numbers Ordinal Numbers Place Value Addition and Subtraction Facts (begin with Grade 1 review) Calendar Mental Math Strategies (begin with Grade 1 review) Story Problems
December - June	Expand Addition and Subtraction Expand Mental Math
Patterns and Relations	
September - October and ongoing throughout the year.	Predicting and repeating a pattern Describing, reproducing, extending, and creating patterns Understanding equality and inequality
Shape and Space	
September and ongoing throughout the year.	Calendar problems
April - June	Measuring length and mass Describing and analyzing 2D and 3D shapes
Statistics and Probability	
Ongoing throughout the year.	Gather and record information to answer questions Construct and interpret graphs to solve problems
<p>Each math class will begin with calendar/number of the day and a mini lesson. This will be followed by Daily 5 math rotations where I can work with a small group for differentiation.</p> <p>Daily 5 Math:</p> <ul style="list-style-type: none"> <li>• Math by Myself (independent paper math - Shelly Grey's Addition/Subtraction Stations)</li> <li>• Math with Someone (partner math games)</li> <li>• Math with Teacher (small group lessons)</li> <li>• Math Technology (Mathletics)</li> <li>• Math Writing (problem solving journal)</li> </ul>	

Science/Social Studies	
September/October	Our Local Community
October/November	Solids, Liquids and Gases
November/December	Air and Water in the Environment
January	Communities in Canada
February	Position and Motion
March/April	Growth and Changes in Animals
May/June	The Canadian Community

Art & Music
Art and music are taught on a weekly basis as well as being integrated throughout the subject areas.

ICT
Technology is integrated in all subject areas. The smartboard and smart camera are used on a daily basis. The students will become familiar with; word, Mathletics, websites for kids including You Tube Kids and Kid Rex. Laptops and I-Pads will be used throughout the year. (Mathletics, Epic, You Tube Kids)

French	
September	Basic Greetings Alphabet Fall/Seasons/Colors
October	Halloween
November	Family
December	Christmas
January	Fruits and Vegetables
February	Valentine's Day Body Parts
March	Clothing
April	Animals
May	Spring
June	Summer
The focus in French is learning through conversation. The students will learn through songs, games, poems, stories and activities. French phrases will be incorporated all through the day.	

Weather permitting, taking our learning outdoors will be a regular part of our routine.