

French: Communication and Culture 20S  
Grade 10 Department Code: 0403 Credit: One (1.0)  
Ste. Rose School Semester One Room 126  
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**The information/structure/assessments, etc. in this outline are subject to change according to any new health/governmental directives implemented during the school year.**

The course **French: Communication and Culture**, oral communication is the focus of the balanced literacy approach, through which students interact and talk about themselves in spontaneous and natural ways, individually, with partners, and in small groups.

### **A - Vision**

The course French: Communication and Culture, Grades 4 to 12, aims to provide all students in Manitoba with quality French instruction which enables them to communicate in the French language and to appreciate francophone cultures.

### **B - Goals**

The goals of the course French: Communication and Culture are to give students the opportunity:

- to acquire the necessary language skills to communicate in French;
- to value the learning of French as a tool for personal, intellectual, and social growth;
- to demonstrate an appreciation of francophone cultures;
- to further develop intercultural communication skills that are essential to all global citizens.

This course has four broad topics( **l'adolescence et la vie; les loisirs; la culture et les arts; les tendances social** under which we may explore several modules. While the typical length of a unit is three to four weeks, this may be changed **if**: students require more time and practice to master the content OR if students master the content more quickly and therefore do not need as much practice as anticipated.

### **Combined Classes:**

As the Grade 9 and 10 French courses are usually combined into a single class, the courses follow a two-year cycle to ensure that all curriculum outcomes are covered by all students without unnecessary repetition.

In Year One of the cycle, students will learn the following grammatical structures:

- |                        |                                 |   |
|------------------------|---------------------------------|---|
| • le future proche     | • les pronoms personnels        | • l'interrogation et les mots interrogatifs |
| • l'impératif          | • les adjectifs et les adverbes |   |
| • le passé composé     | • les adjectifs possessifs      |   |
| • les verbes réfléchis | • la négation                   |   |

In Year Two, students will learn the following grammatical structures:

- |                       |                               |                        |
|-----------------------|-------------------------------|------------------------|
| • le futur simple     | • les phrases avec si         | • le participe présent |
| • l'imparfait         | • les marqueurs de relations  | • le conditionnel      |
| • l'accord des verbes | • les expressions de quantité |                        |

Naturally, there will be a review of earlier elements (Grades (4-8) in each year of the cycle. **The first cluster will include reviews of essential skills and vocabulary.** For the school year 2022-2023, we will be learning the structures from YEAR TWO. The complete curriculum document can be found at:

[https://www.edu.gov.mb.ca/k12/cur/french/comm\\_culture.html](https://www.edu.gov.mb.ca/k12/cur/french/comm_culture.html)

**Materials Required:** Binder, paper, pen and/or pencil

### **Classroom Policies**

- All general school rules and policies will apply in this course including those for attendance, punctuality, academic dishonesty, technology use, etc. You will find all these policies in the school handbook.
- As students will be talking in French and correct pronunciation is critical, students are not to chew gum or eat in class as this interferes with enunciation.

### **Assessment:**

**Term Work: 70%** (to be comprised of the following three categories)

- Oral Communication (ability to understand and produce oral message)
- Reading Comprehension
- Written Communication

Students will complete a variety of formative assessments including games, discussions, oral reading, question and answer sessions, etc. Each unit will have several oral summative assessments including interviews and presentations plus a reading and writing assessment. Rubrics and/or checklists (following the outcomes identified by the curriculum) will be used for all summative assessments.

Assignments are due on the date assigned. Students must make prior arrangements with the teacher if they are unable to meet that deadline or take an incomplete. At the teacher's discretion, a make-up assignment may be provided. An incomplete will result in a mark of zero.

Tests and assignments may be rewritten to achieve a better mark, with permission from the teacher.

### **Final Exam: 30%**

\*The exam will have an oral section (interview or presentation) as well as a reading and writing component.