

# GRADE 10 FAMILY STUDIES

2021

## STE. ROSE SCHOOL

Level: Grade 10

Code: 0487

Program Designation: 20s

Credit Value: 1.0 credit

Prerequisites: None

Course Times: Day 4 - 8:52-10:04 Day 4- 2:18-3:30 Day 5- 8:52-10:04 Day 5- 2:18-3:30

Day 6- 8:52-10:04 Day 6- 2:18-3:30

## TEACHER CONTACT INFORMATION

Mrs. A. Dmytriw School Phone Number - 204-447-2088 Email - [admytriw@trsd.ca](mailto:admytriw@trsd.ca)

## COURSE OVERVIEW

Grade 10 Family Studies focuses on the skills and knowledge parents and caregivers need, with emphasis on maternal health, pregnancy, birth, and the early years of human development. Students will learn about the developmental needs, effective care, and guidance of young children. The development of these skills and knowledge will enhance their overall well-being now as adolescents and in the future as parents and caregivers. Students will have a major project where they care for a “baby” for 48 hours.

## COURSE PACING/COURSE GOALS

### 1. Fundamentals of Human Development: (9 weeks)

A. Growth and Development

B. Perspectives in Human Development

C. Social-Emotional Development

D. Cognitive and Language Development

### 2. Health and Wellness: (2 weeks)

A. Financial well-being

B. Sexual and Reproductive Health and Wellness

### **3. Fundamentals of Parenting and Caregiving: (8 weeks)**

- A. Personal qualities and circumstances that indicate readiness for parenting
- B. Prenatal Development and Birth
- C. Ability to Establish a Safe and Healthy Environment for Children
- D. Parenting Styles and Practices
- E. Promote Positive Relationships with Children and Adults
- F. childhood play Practices

### **4. Citizenship and Sustainability: (integrated throughout the course)**

- A. Difficult situations for individuals and/or families
- B. Thinking and Decision-Making Skills
- C. Teamwork Skills
- D. Project-Management Skills
- E. Careers Related to Family Studies

The full curriculum may be found at:

[www.edu.gov.mb.ca/k12/cur/teched/he\\_framework/docs/family-studies/gr9-12-full.pdf](http://www.edu.gov.mb.ca/k12/cur/teched/he_framework/docs/family-studies/gr9-12-full.pdf)

Students major project will involve carrying for the class “baby” for 48 hours beginning in March. They will also need to complete journals, a baby book and a reflection assignment.

There should be 1 week left to allow for review.

Each unit will consist of individual and group assignments, posters, brochures, tests, written assignments. It is the students’ responsibility to complete all assignments and hand them in on time. Failure to do so may result in an IN which is the same as a 0.

Assignments and pacing may change at the discretion of the teacher.

## **MATERIALS**

Students are expected to bring a pen/pencil, and binder with loose leaf or a notebook with lined pages.

The Developing Child –2010 – Glencoe Publishing -Textbooks will remain in class. If students require one, they may sign it out for the night.

## **EVALUATION**

Marks will be divided under, Knowledge and Understanding and Research and Communication. Course work will be worth 70% of your final mark and the final exam will be worth 30%. All course work will be cumulative. Final mark will be a percentage.

There will be a variety of assessment tools utilized, rubrics, tests, antidotal etc. Formative assessment will include homework checks, leave slips etc.

An assignment is due on the due date. Students who are unable to meet that due date must make arrangements with the teacher or take an incomplete. Teachers will use their discretion based on circumstances to make their final decision. An incomplete will result in a mark of zero.

Test rewrites are left to the discretion of the teacher. You should be prepared the first time.

## **ADDITIONAL INFORMATION**

1. Students are expected to be on time for class. A student will be marked absent if he/she is 10 or more minutes late to class. The student will be expected to wait quietly at the classroom door until the teacher addresses the student's tardiness. It is up to the teacher whether to allow the student to enter the classroom.
2. Students are expected to be in class daily. After 10 absences there may be a meeting with the teacher and/or principal, parents and student to identify the barriers/obstacles preventing regular attendance and to develop a plan to prevent future absences. You may be removed from the class if there are too many absences at the administration's discretion.
3. Students are expected to show respect to fellow students and teacher.
4. Students are expected to try their hardest and not interrupt other students learning.
5. Students are responsible for all homework and notes which were missed while they were absent. Students are encouraged to ask a classmate upon returning to catch up on the materials covered during their absence.
6. Research shows that homework is important to learning in high school. Students require enough practice in order to achieve skills. Completing all homework is critical to overall learning.
7. Cell phones and iPods are not permitted in class unless they are being used for research purposes. Students will be treated as young adults and may keep their device on themselves during class. If they choose to be on their device, they will need to hand them in to the teacher at the beginning of every class.
8. If work is not completed during class time it will be assigned as homework.
9. Ste. Rose School Handbook outlines the expectations regarding academic dishonesty (If at any time you are unsure about an assignment it is the student's responsibility to ask for clarification)
10. If extra help is required, it is up to the individual student to make arrangements to meet at lunch time or after school.

