

Mr. Anstett's Grade 10 ELA Class

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Ste. Rose School

Course Designation: 20F

Credit Value: 1.0

Course Code: 0001

Course Description:

Throughout the course of the semester, students will be focusing on further developing their ELA skills. Students learn to listen, speak, read, write, view, and represent from an English Language Arts focus. You will do this while looking at a collection of texts and plays.

Proposed Texts and Units:

1. The Barcode Tattoo (Text)- February/March

The Barcode Tattoo follows Kayla as she struggles with society, family, and friend's expectations. This new barcode is controlling the lives of everybody in society, but will Kayla be able to resist getting this over controlling tattoo?

2. Romeo and Juliet (Play)- March/April

Romeo and Juliet is a classic Shakespearean play. Romeo and Juliet struggle with their forbidding love and societal expectations.

3. To Kill a Mockingbird (Text) –April/May

To Kill a Mockingbird deal with racism and societal expectations 1930s. We follow Scout as she tries to figure out life as a young girl in Alabama.

4. Culture and Identity Poetry (Anthology)- May/June

This unit will use poems dealing with culture and identity and how they are shaped through poetry.

Curriculum Documents:

https://www.edu.gov.mb.ca/k12/cur/ela/docs/s2_framework/s2_fulldoc.pdf

Recovery Learning:

Checklists and graphic organizers will help aid in the learning recovery after the Covid-19 school suspension. Comprehension questions will also help organize your thoughts regarding key ideas in the text.

Classroom Expectations:

1. We respect each other. We are all different and unique, and each of us has something to add to each other's learning. When we are sharing these experiences, we will listen and respond with respect.
2. We try our best. Not everyone is equal when it comes to their abilities. I only ask that you try to give your best every day, and that today you are trying to be better than yesterday.
3. We are a team. We are allies and are here to help each other on the journey through education. I am your coach, not your boss.
4. We learn from our mistakes. We are all human and as such, we make mistakes. Get up, dust yourself off, and learn from it so that you do not repeat your mistakes again.
5. We celebrate each other's success. If one member of the team wins, we all win.

Assessment Breakdown:

30%.... Final Exam

**The final exam will take place during the allotted day during the exam period.
The exam will be developed by the division. **

70%.... Course Work

** Students will receive a variety of assignments designated for assessment. These will include (but are not limited to) written, verbal, and group assignments. Students will be marked on an overall percentage based off of the weighted value of each assignment. Rubrics/checklists will be used aid in the understanding of expectations and will be used to mark the final copy of the students. **

Formative Assessment:

Assignments may be taken in to check on the understanding on the progress of the student. Students will be expected to submit assignments to check the overall understanding of the student's progress and receive feedback regarding that particular assignment.

Required Materials:

1. Binder
2. Loose Leaf
3. Pencils/Pens (both red and blue)

Cellphone Policy:

You are expected to pay attention at all times during the lesson; which you cannot do while you are looking at your phone. Phones should not be used unless explicit instruction was given from the teacher.

Late Policy:

You will be considered late after the bell goes. You will be considered **absent** if you are **more than** 10 minutes late to the lesson.

Absences Policy:

Your parents will be receiving an email/phone call/letter if you are absent 5 times this year. They will be receiving another email/phone call/letter if you have absent 10 times. If you are absent **more than** 10 times, a parent meeting will need to be scheduled in order for you to continue with this class.

Plagiarism/Cheating Policy:

Ste. Rose School Handbook outlines the expectations in regards to academic dishonesty (If at any time you are unsure about an assignment it is the student's responsibility to ask for clarification), attendance and the use of technology.

1st offence- The student will receive a 0 (zero) on the assignment. A phone call/email will be sent to the parent/guardian.

2nd offence- A letter will also be sent home to the parent. The parent/guardian must sign the letter and return it to the school. The student will receive a 0 (zero) on the assignment.

3rd offence- The student will receive a 0 (zero) on their assignment and they will be referred to the principle for further disciplinary action. A meeting will need to be arranged with the parent/guardian to address the severity of this issue.

Late Assignment Policy

Assignments are expected to hand in assignments on the due date. Late assignments will only be accepted by the teacher's discretion. It is up to the student to communicate with the teacher if they cannot complete the assignment on the expected due date.

Extra Help:

If a student requires extra help on a particular assignment/topic we covered in class, it is up to the student to request a meeting with the teacher.

Re-submitting Assignments

Students will be allowed to resubmit assignments throughout the semester. The reason they are allowed to submit assignment is because every student in own their own "learning journey". Students will be allowed to improve from their mistakes in order to grow as a writer/ELA learner. You may only resubmit written assignments; you cannot resubmit a presentation/chapter questions/etc. The following procedure will take place in order for a student to resubmit an assignment:

1. The student may only resubmit the assignment when it is written by hand (even if the original assignment was typed).
2. They must also resubmit the original assignment.
3. They must highlight the changes they have made from their original assignment (they cannot say they "changed everything" and highlight the whole assignment, they have to be specific as to what they changed –eg, capital letters).
4. Re-done assignments will only be accepted by the teacher's discretion.

**** It should be noted that resubmitting the assignment does not guarantee a higher mark on the assignment. Your new mark will be the mark you received on the second assignment. ****

Please read over the course outline with your parent/guardian and bring it back signed by both you and your parent/guardian.

Student Name: _____ Signature: _____

Parent/Guardian Name: _____ Signature: _____

Teacher Name: _____ Signature: _____