

GRADE 7 FRENCH

General Course Outline and Expectations

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*These are guidelines and may be subject to change as the course progresses.

The goal of this course is to provide the essential skills for communicating in French, and an understanding of cultural elements of Francophone cultures here in Manitoba, Canada, and around the world.

Oral skills are the basis of language learning, thus this objective will represent the greater portion of the course. Reading and writing are also fundamental processes of language acquisition and use, and so this balanced literacy approach to language learning is designed to support all three of these elements of language learning. (*Manitoba Education: Teaching Oral Communication*)

This course is divided into four broad topics, under which we will explore several modules:

- Ma vie (My Life)
- L'école (School)
- L'alimentation et la santé (Food and health)
- Le Canada et le monde (Canada and the world)

Assessment:

- Oral Communication (ability to understand and produce oral message).
- Written Assignments as modelled by the teacher (including complete sentences, short paragraphs)
- Reading Comprehension of simple texts

Classroom Rules and Expectations:

- All general school rules and policies will apply in this course.
- Use of cellular phones or other personal electronic devices is not permitted unless authorized by the teacher for class-related activities. Violation of this rule may result in confiscation of the device until the end of the period.
- Students are expected to treat others and the environment with respect. Focus on the lesson, make good use of class time, treat the school, students, teachers, and other individuals with respect.
 - Swearing, inappropriate language, teasing, bullying, disrespect, etc. are not necessary and will not be tolerated in the classroom.

- Students are expected to arrive on time for class, with all required materials and books.
- Students are encouraged to participate in classroom discussions and daily activities in order to contribute to the learning experience not only for themselves but for everybody else.
- Pay attention when an instructor or speaker is addressing the class.
- Ask permission before leaving the classroom so I know where you are

Late Assignment Policy

- Assignments are expected to be submitted on or before the designated due date.
- Late assignments may not be accepted, and may result in deduction of 10% per day that the assignment is late. Generally, if the assignment has been graded and returned to students, late assignments will no longer be accepted. A grade of 0 will be assigned.
- Extensions may be granted in some circumstances. Approval should be obtained from the teacher at least one day prior to the due date or as soon as possible; with a legitimate reason (illness, compassionate reasons).
- *Most or all of our assignments will be in-class; however, these assignments still need to be completed in a timely manner.*

Academic Dishonesty

- All submitted work must be your own. Writing assignments need to be in your own words, and any ideas, facts, opinions, etc. taken from another source need to be referenced.
- “Students must understand that the tests / exams they complete and the assignments they submit as evidence of learning must be their own work and that cheating and plagiarism will not be accepted.” (*Provincial Assessment Policy, Kindergarten to Grade 12*)
- Types of dishonesty include:
 - **Plagiarism:** The reproduction of original creations of another author without acknowledgment or citation.
 - **Deception:** Giving false information to an instructor (ex. a false reason for missing a deadline or falsely claiming to have submitted your work)
 - **Cheating:** Attempting to obtain assistance without permission or acknowledgement, including copying another student’s work. If you need help, just ask!
 - **Sabotage:** Preventing others from completing their work. This may include making resources unavailable or destroying another student’s work.

- Consequences for academic dishonesty will apply as follows:
 - **First offense:** Student will be required to re-do the assignment and a note will be made of the incident. A phone call to your parents/guardians may be made
 - **Second offense:** Student will be required to re-do the assignment, however a maximum grade of 50% will be granted. A letter will be sent home informing your parents/guardians of the repeated offence and the possible consequences for a third offence. The principal will also be informed.
 - **Third offense:** Student will not be permitted to re-do the assignment and a grade of 0 will be assigned. The student will be referred to the principal. A meeting with parents/guardians will be arranged.