

# Global Issues 40S

Grade 12 Department Code: 1128 Credit: One (1.0)

Ste. Rose School Semester Two Room 130

Ms. M Robbins

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## Course Description:

Social studies examines human societies and the complex interactions of human beings living together in a shared world. This course provides a lens of ecological literacy through which students can study and understand the complex and often critical global issues that societies face today. Through this lens, students apply concepts related to sustainability, learn about the interdependence of environmental, social, political, and economic systems, and develop competencies for thinking and acting as ecologically literate citizens committed to social justice.

## Goals:

This course is designed to help students acquire critical awareness about global issues, to alert them to the need to be vigilant about the consequences of their decisions and actions, and to provide them with opportunities to take action for positive change.

## Course Content:

Global Issues offers ten (10) potential unit topics. These are:

- Media
- Consumerism
- The Environment
- Poverty, Wealth, and Power
- Indigenous Peoples
- Peace and Conflict
- Oppression and Genocide
- Health and Biotechnology
- Gender Politics
- Social Justice and Human Rights

We will be studying five or six topics as a class spending approximately three or four weeks on each topic. You will also be selecting one topic to conduct a personal inquiry project. We will start with **the Environment Unit and then the Social Justice and Human Rights Unit**. Additional units will be decided based on class discussion and interests. **No Recovery Learning is necessary, as this class is unrelated to other topic specific Social Studies courses.**

**Materials Required:** Binder, paper, pen and/or pencil

**Materials Provided:** There is no textbook for this class. Materials will be in the form of handouts.

### **Classroom Policies**

- All general school rules and policies will apply in this course including those for attendance, punctuality, academic dishonesty, technology use, etc. You will find all these policies in the school handbook.
- As we have students in different locations, TEAMS will be used for meetings/classes as well as distributing handouts/assignments, etc. I will be recording our classes and providing links to the recordings so you may catch up on any missing classes or if you need to revisit a topic to fix your notes or improve your understanding.

### **Teacher Expectations**

- Regular attendance and punctuality: be on time, ready to work with all your material.
- Participate in all classroom activities especially all oral activities.

### **Assessment:**

**Term Work: 70%**

**This may include but is not limited to journals, presentations, essays, tests, questions & answers, videos, etc.**

**Final Exam: 30%**