

Geographic Issues of the 21st Century Grade 10 2022-23

Level: Grade 10

Code: 1180

Program Designation: 20F

Credit Value: 1.0 credit

Prerequisites: None

Course Times: Day One, Day Two, Day Three from 12:50 pm until 3:30 pm

Teacher Contact Information

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Course Overview

Social studies is the study of people in relation to each other and to the world in which they live. In Manitoba, social studies comprises the disciplines of history and geography, draws upon the social sciences, and integrates relevant content from the humanities. As a study of human beings in their physical, social, and cultural environments, social studies examines the past and present and looks toward the future. Social studies helps students acquire the skills, knowledge, and values necessary to become active democratic citizens and contributing members of their communities, locally, nationally, and globally.

This course explores the role Geography plays in our daily lives. Geography helps people find their way around their neighbourhood; buy clothes that suit anticipated changes in weather patterns; plan and pack for long driving and holiday trips. Geographic knowledge and skills can lead to a variety of exciting professions such as being a pilot, an urban planner, or a geologist! In this course students will have the opportunity to research; write personal reflections and essays, and use maps and mapping to gain a deeper understanding of our rapidly changing world.

CLUSTER ONE GOALS

Students will define the term geography and identify its various fields. They will make connections between place and identity. Students will investigate global environmental types. They will consider the complexity of the global environment and the importance of stewardship in the preservation of the environment. Students should be challenged to develop positive values about the importance of geography and your role in environmental stewardship.

CLUSTER TWO GOALS

Students will use various maps to identify the locations of major natural resources in the world. They will learn about Indigenous people's perspectives and rights regarding resource use. Identify factors that influence the changing use of natural resources over time. Students will identify ways in which competing interests and needs influence the control and use of land and natural resources. Describe issues related to sustainability of resource extraction and use. Learn about the implications of wealthy countries extracting resources from the world's poorest countries. Reflect on diverse views regarding the use of natural resources. Reflect on your personal choices regarding resource use.

CLUSTER THREE

Identify the location of major food production areas around the world. Examine how physical and human factors influence food production. Consider the impact agricultural practices have on the physical environment. Examine how food production has changed over time-especially on the prairies. Consider issues related to food production; including the production of freshwater and saltwater food sources, the impact of climate change, and concerns regarding genetic modification of foods on our overall health. Identify the stages involved in food production. Examine issues related to the scarcity and distribution of food.

CLUSTER FOUR

Students will become familiar with terminology related to industry and trade. Examine different levels of industry. Identify factors that determine the location of industries. Identify geographic locations of the major manufacturing regions in North America and the world, as well as Canada's major trading partners and major trade products. Examine current industry and trade developments, including the increasing involvement of Indigenous people in Canadian business and industry.

COURSE PACING

Unit One: Geographic Literacy 2 weeks

- What is geography
- Physical and Human Geography
- Place and Identity
- Global Environmental Types
- Why Care

Unit Two: Natural Resources 5 weeks

- Location
- Diverse Perspectives
- Sustainable Development

Unit Three: Food from the Land 4 weeks

- Areas and Conditions
- Food Production
- Safeguarding Our Food Supply
- Contemporary Issues Related to Food

- Definition and Location
- Topics in Industry and Trade
- Globalization

MATERIALS

Students are expected to bring the following materials to all classes:

- Pens/pencils, binders with loose leaf or notebook with lines pages
- Textbook –Geographic Issues of the Twenty-first century: Bruce W. Clark, John K. Wallace, Pearson Education Canada; 2005
- Laptop

EVALUATION

Course work will be worth 70% of your final mark and the final exam will be worth 30%. All course work will be cumulative. There will be a variety of assessment tools utilized, rubrics, tests, antidotal, etc. Formative assessment will include homework checks, exit slips, etc.

All assignments are on the due date. Students who are unable to meet that due date must make arrangements with the teacher or will receive an incomplete. Teachers will use their discretion based on circumstances to make their final decision. An incomplete will result in a mark of zero.

ADDITIONAL INFORMATION

- Students are expected to be on time to class. Late students will be expected to wait at the door until the teacher is ready to let them in to class.
- Students are expected to be in class daily. If a student is absent from 5 or 10 classes, parents will receive an email or letter. After 10 absences there may be a meeting with the teacher and/or principal, parents and student to identify the barriers/obstacles preventing regular attendance and a plan will be developed. Too many absences may result in the student being removed from the course at administrations discretion.
- Students are to show respect to fellow students and teachers.
- Students are expected to try their hardest.
- Students are not to interrupt others learnings.
- Students are responsible for all homework and notes which were missed while they were absent. Students are encouraged to ask a classmate upon returning to catch up the material missed or use TEAMS.
- Cell phones and iPods are not permitted in class unless they are being used for research purposes. A teacher has the right to confiscate a device if it is interrupting learning.
- If work is not completed during class time it will be assigne3d as homework.
- Ste. Rose School Handbook outlines the expectations regarding academic dishonesty.