

French
Course code: 0403
Grade 6
Room 126
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Ste. Rose School

Turtle River School Division

French

Course Overview

Welcome to French Class!! The purpose of this class is to increase the interest in the French language and to learn vocabulary to converse with others in French. The students will learn French vocabulary, have conversations, play French games, and how to write in French. This class is to provide lifelong skills to enhance and help individuals read, speak, and write in French.

Supply List

- Binder
- Pencil
- Note book

Classroom tools and procedures:

1. Students must come prepared with a pencil, binder, and loose-leaf papers. They must come prepared to participate in different French activities.

Classroom Rules and Expectations

All members of the classroom will....

1. Make the classroom a safe place to learn

- a. All members will be respectful of the opinions, ideas, culture, and overall person of other members in the class.

2. Respect their classmates

- a. The members of the class must respect the others right to learn and work in the school environment.

3. Prepared

- a. Come prepared to class ready to learn with necessities that will be used every

day in class. It is the student's responsibility to not lose their paper work and to save frequently while doing computer tasks.

4. Homework

- a. If a student has homework they must complete it the day it was given, if they fail to complete the homework they will have to spend their spare time finishing it.

Assessment Guidelines

- **Assessments/work** are due at the beginning of the class on the due date. (If extension is needed, the student must ask the teacher).
- **Late assignments** will receive a **zero** until the assignment is handed in.
- **Tests:** students will have the chance to re-write up one test of their choice.
- **Plagiarized assignments** will be given a **zero** until the student has redone the assignment.
- If you **miss a class**, it is the student's responsibility to find what they have missed and to complete work that was done on their own time.
- **Extra assistance:** student must arrange a time with teacher to receive extra assistance.

Methods of evaluation: rubrics, quizzes, comprehension questions, projects, review questions, journals, writing pieces, checklists, self-evaluations, **teacher anecdotal notes**, etc.

Method of assessment: Each mark will be assessed on a numerical scale and will be cumulative throughout the year.

Course Learning Outcomes

1. Enhance French-speaking skills.
2. Develop skills to write in French.
3. Increase the interest in the French language.
4. Learn the importance of a second language.
5. Develop skills to be able to interact with others in French.

This course is divided into four topics:

- Ma vie
- L'école
- L'alimentation et la santé
- Le Canada et le monde

Course Marking Overview

Marks will be cumulative throughout the school year.

1. Oral communication:

Students will participate in French oral speaking activities, which will enhance their knowledge and understanding of the language. This will also allow them to become more confident in using the language during discussions, games, etc.

2. Reading:

Students will read and respond to easier levelled texts. They will read multiple different texts, short paragraphs with some visuals. They will identify the main ideas and supporting details as well as compare and contrast, and summarize short texts.

3. Writing:

Students will write a variety of short texts on familiar topics related to them. They will write by following the teacher's model. The students will learn to express their ideas and opinions in the present, past and future tense.

Students will receive a numerical grade scale of ND, (not demonstrated), 1 (50-59%), 2 (60-69%), 3 (70-79%), or 4 (80-100%).

* This course outline and the evaluation breakdown may be subject to change. *

