

Grade 11/12 Department Code: 0403 Credit: One (1.0)  
Ste. Rose School Semester Two Room 136 (Home. Ec.)  
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**French: Communication and Culture** has oral communication as the focus of the balanced literacy approach, through which students interact and talk about themselves in spontaneous and natural ways, individually, with partners, and in small groups. This aims to provide all students with quality French instruction, which enables them to communicate in the French language and to appreciate francophone cultures.

### **B - Goals**

The goals of the course French: Communication and Culture are to give students the opportunity:

- to acquire the necessary language skills to communicate in French;
- to value the learning of French as a tool for personal, intellectual, and social growth;
- to demonstrate an appreciation of francophone cultures;
- to further develop intercultural communication skills that are essential to all global citizens.

**This course is divided into four broad topics; under which we will explore several modules:**

- L'adolescence et la vie
- Les loisirs
- La culture et les art
- Les tendances social

### **Combined Classes**

Grade 11 and Grade 12 French are taught as a combined class; therefore the course will follow a two-year cycle. **For the 2021 school year, we will be following Year One course of study.** The complete curriculum document can be found at:

[https://www.edu.gov.mb.ca/k12/cur/french/comm\\_culture.html](https://www.edu.gov.mb.ca/k12/cur/french/comm_culture.html)

In Year One the following topics will be covered:

- Le conditionnel present
- Le plus que parfait
- Le futur antérieur
- Le conditionnel passé
- Le passé simple
- Le subjonctif present
- L'accord du participe passé
- Le participe present
- L'infinitif passé
- Les comparatifs et les superlatifs
- Les marqueurs de relation

In Year Two, the students will review and improve their mastery of all of the above topics PLUS

- Le voix passive
- Le discours direct et indirect
- Les phrases avec si...

**Materials Required:** Binder, paper, pen and/or pencil

**Materials Provided:** French-English dictionary, Bescherelles

\*\*There is no textbook for this class. Materials will be in the form of handouts.

### **Classroom Policies**

- All general school rules and policies will apply in this course including those for attendance, punctuality, academic dishonesty, technology use, etc. You will find all these policies in the school handbook.
- As students will be talking in French and correct pronunciation is critical, students are not to chew gum or eat in class as this interferes with enunciation.

### **Teacher Expectations**

- Regular attendance and punctuality: be on time, ready to work with all your material.
- Participate in all classroom activities especially all oral activities.
- Speak in French as much as possible.

### **Assessment:**

**Term Work: 70%** (to be comprised of the following three categories)

- Oral Communication (ability to understand and produce oral messages)
- Reading Comprehension
- Written Communication

Students will complete a variety of formative assessments including games, discussions, oral reading, question and answer sessions, etc. Each unit will have several oral summative assessments including daily questions, interviews and presentations plus a reading and writing assessment. Each unit will have quizzes and tests on the essential grammar points. Part of the writing assessment will include a weekly journal task. Rubrics and/or checklists (following the outcomes identified by the curriculum) will be used for all summative assessments except tests which, as objective assessments, are either right or wrong. Final grades are shown as a percentage.

Assignments are due on the date assigned. Students must make prior arrangements with the teacher if they are unable to meet that deadline or take an incomplete. At the teacher's discretion, a make-up assignment may be provided. An incomplete will result in a mark of zero.

Tests and assignments may be rewritten to achieve a better mark, with permission from the teacher. **Extra Help is available at lunch or after school upon request.**

**Final Exam: 30%**

\*The exam will have an oral section (interview or presentation) as well as a reading and writing component.

FRENCH: COMMUNICATION AND CULTURE 30S/40S

<b>Unit</b>	<b>Length</b> **All times are approximate and subject to change	<b>Topics Included</b>
L'adolescence et la Vie :  Parle de Moi-Même	2 weeks	<ul style="list-style-type: none"> <li>• Recovery Learning</li> <li>• Vocabulary related to ourselves (descriptions, family, classes, etc.)</li> <li>• Review of verb tenses learned in previous years: le present, le passé compose, l'imparfait, le future simple</li> <li>• Others (as determined by need)</li> </ul>
Les Loisirs	3 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to hobbies, sports, pastimes, etc.</li> <li>• Grammar: les comparatifs et les superlatifs, le futur antérieur, le subjonctif présent, les marqueurs de relation</li> <li>• Others (as determined by need)</li> </ul>
L'adolescence et la Vie :  L'école	2 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to school and studying</li> <li>• Grammar: le subjonctif présent, le conditionnel présent; les comparatifs et les superlatifs, les marqueurs de relation</li> <li>• Others (as determined by need)</li> </ul>
La culture et Les Arts :  La musique et les films	2 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to music and films</li> <li>• Grammar: le subjonctif présent, le passé simple; les comparatifs et les superlatifs, les marqueurs de relation</li> <li>• Others (as determined by need)</li> </ul>
L'adolescence et la Vie :  Les vacances et Les Voyages	3 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to vacations and holidays</li> <li>• Grammar: le plus que parfait, le conditionnel passé, l'accord du participe passé, le subjonctif présent, les marqueurs de relation</li> <li>• Others (as determined by need)</li> </ul>
Les tendances sociales:  L'environnement et le recyclage	3 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to the environment and recycling</li> <li>• Grammar: Le participe present, le subjonctif, le conditionnel, les comparatifs et les superlatifs, les marqueurs de relation, le plus que parfait, l'infinitif passé</li> <li>• Others (as determined by need)</li> </ul>
La Culture et Les Arts :  Le Théâtre	2 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to the theatre and performing arts</li> <li>• Grammar: l'infinitif passé, les marqueurs de relation, review of previous grammar topics</li> <li>• Others (as determined by need)</li> </ul>
Les tendances sociales :  Les Lois et Les Droits	2 weeks	<ul style="list-style-type: none"> <li>• Vocabulary related to laws and human rights</li> <li>• Grammar: review of all previous learned topics in preparation for the exam</li> <li>• Others (as determined by need)</li> </ul>