

SCHOOL REPORT 2017/2018 & PLAN 2018/2019

- 1) Please use this template to complete your **2017/2018 School Report on Outcomes and 2018/19 School Plan**.
- 2) Once completed, please forward your report and plan to your school division office as directed.
- 3) Information and links about **school planning** are available at www.edu.gov.mb.ca/k12/ssdp/index.html.
- 4) Questions can be directed to 204-945-7188 toll free at 1-800-282-8069 ext. 7188.

SCHOOL REPORTING 2017/2018 and PLANNING 2018/2019

Identification

Name of School Division Turtle River School Division	Name of School Ste. Rose School	Name of Principal Rhonda Buchanan	Date (yyyy/mm/dd) 2018/09/30
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School Profile

(Complete the following using FTE as of Sept 30th.)

Number of Teachers 20	Number of Students 235	Grade Levels K - 12	There is an Educational for Sustainable Development (ESD) plan for the school. Yes/No? No- part of school plan
What is your mission statement? Giving our best to help students become their best.			Year Revised 2018

SCHOOL REPORT – 2017/2018

School Priorities

1. Multicultural perspective in academic curriculum.
2. ESD.
3. Mental health
4. Classroom Assessment
- 5.

Previous Years' Successes: Please comment on successes and progress towards meeting previous school plan outcomes.

Expected Outcomes	Results (status, data or anecdotal evidence). Feel free to attach file with results, if needed.
1. Each teacher will use multicultural teaching to incorporate multicultural perspective at least twice in the 2017-2018 school year.	Eighty-three percent of Ste. Rose School staff completed two multicultural perspectives within their lessons. Six percent of Ste. Rose School teachers completed one multicultural perspective in their lessons. Eleven percent of Ste. Rose School staff did not complete a multicultural activity in their lessons.
2. Ste. Rose School will maintain Green Team in Grades K-8 and complete two new projects in 2017-18 school year while maintaining current practices.	Ste. Rose School had an active Green Team in Grades 5 – 8. The Green Team built two composters and initiated a composting program. The composting program still needs to be revamped due to the amount of compost and the type of composters. The Green Team had a recycling station installed at the middle years area. This allowed students to clean and dispose of their recycling at the same location.
3. Ste. Rose Staff will participate in two mental health workshops to address mental health needs in the school by June 2018.	One hundred percent of Ste. Rose School teaching staff participated in three mental health workshops. One hundred percent of Ste. Rose School support staff completed one mental health workshop. One teaching staff member took ten students to a mental health workshop for students and completed an awareness campaign at Ste. Rose School.
4. Ste. Rose School staff will engage in small group instruction in their lessons. School administration will observe small group instruction twice per teacher by June 2018	Ste. Rose School administration observed 25% of teaching staff use small group instruction. Ste. Rose School administration observed 35% of teaching staff use small group instruction once. Ste. Rose School administration was unable to observe small group instruction with 40% of teaching staff.
5.	

SCHOOL PLAN – 2018/2019

Planning Process

List or describe factors that influenced your priorities.
TRSD plan influenced the priorities of Ste. Rose School's plan.

Describe the planning process and the involvement of students, staff, families and the community. Who was involved?

June 2018 the TRSD plan was presented to Ste. Rose School staff. Data was presented in regards to the writing process for Ste. Rose School. TRSD goals were presented at the meet the teacher night along with an update of Ste. Rose goals. Parents were encouraged to talk to staff or admin in regards to the goals. A goal with strategies and indicators was developed for Ste. Rose School. In September 2018 staff were presented with data in regards to TRSD goals. Ste. Rose staff discussed the data and created goals based on the data. The information was compiled and put into the school plan. The school plan was then circulated to staff with feedback in the form of emails to Ste. Rose admin. The feedback was compiled and the school plan adjusted accordingly. The school plan was finalized with staff and a copy sent to Ste. Rose Parent Committee and Ste. Rose Student Council.

How often did you meet?

3x

What data was used?

TTFM
Grade 7 and Grade 8 data from department assessments from February 2018.
Teacher Surveys
Teacher Observations

Other highlights?

School Priorities

1. Literacy
2. Numeracy
3. School Climate
4. Student Engagement
5. Mental Health
6. Sustainability

School Plan

Expected Outcomes

What specifically are you trying to improve for student learning?
(observable, measurable)

1. By January 2019, 60% of Ste. Rose mid-grade 8 students will meet expectations in all three sub-competencies in expository writing.

Strategies

What actions will you take?

*K-8 teachers will require all assignments to be completed using proper language conventions.

Indicators

How will you know that learning is improving?

*Students will be commenting on the amount of journal writing that is happening in classes.

Data Collection

By what means will you collect evidence of progress toward learning?

*Ste. Rose School will use Department data reported in February 2019

<p>1a. By January 2019, 60% of Ste. Rose mid-grade 8 students will meet the sub-competency of “student uses conventions to edit and proofread to make meaning clear” in the mid grade 8 assessment by the Department of Education.</p>	<p>*K-8 teachers will have PLC times to discuss and ensure expository writing is happening. *K-8 subject teachers will use journal writing as part of their course.</p>	<p>*Teachers will be observed using journal writing in their lessons. *Teachers will be having discussions with each other in regards to writing.</p>	<p>*Teachers will complete a survey at year end based on their observations to determine implementation of journal writing and the use of proper language conventions in class.</p>
<p>2. By January 2019, 30% of Ste. Rose grade 7 students will meet mid-grade performance in all five sub-competencies in number sense and number skills.</p> <p>2a. By January 2019, 30% of Ste. Rose Grade 7 students will meet the sub-competency of “student understands that a given number may be represented in a variety of ways” in the mid grade 7 assessment by the Department of Education.</p>	<p>*K-8 teachers will use math warm up questions at the beginning of math class. These questions will be based on number sense outcomes. *Grade 5-8 math teachers will use the G.R.A.S.S model for problem solving. *Grade 5-8 math teachers will use MrLC tools & strategies. *Grade 5-10 math teachers will continue to have math meeting to collaborate and develop continuity between grades.</p>	<p>*Teachers will be observed using math warm up questions. *Teachers will be observed using G.R.A.S.S model for problem solving. *Teacher discussions</p>	<p>*Ste. Rose School will use Department data reported in February 2019 *Teachers will complete a survey at year end based on their observations to determine implementation of journal writing and the use of proper language conventions in class.</p>
<p>3. By June 2019, Ste. Rose students in grades 7-12 will have a 2% improvement in the 6 identified positive school climate indicators. Participation in sports or clubs, school sense of belonging, reduction of moderate to severe bullying, feelings of safety when attending school, positive teacher-student relationships, and feelings of a positive learning climate.</p> <p>3a. By June 2019, Ste. Rose students in grades 7-12 will have a 40% participation rate in school clubs.</p>	<p>* Ste. Rose School staff will offer a variety of clubs for students to participate in for the e2018-19 school year. * Ste. Rose School staff will encourage students to participate in school clubs and led by example. * Grade 7 – 12 homeroom time will be established the last Friday of every month for 15 minutes. *Ste. Rose Staff will be more visible in the hallways. * Kids Camps will be established throughout the school year by Ste. Rose School staff. *Ste. Rose School will establish a noon hour intermural program. * Grade 9 students at Ste. Rose School will complete Respect in Schools as part of their health curriculum.</p>	<p>*Ste. Rose School staff will be observed in the hallways. *Ste. Rose School clubs and teams will have more participants. *Students will be visible at noon hours. *Ste. Rose School staff will observe less incidents of inappropriate behaviour. *Department data reported on Grade 7 engagement will show improvement.</p>	<p>*Ste. Rose School will use the TTFM data as reported in spring 2019. *Ste. Rose School Staff will report on student engagement for the 2019 school year with an end of year survey.</p>
<p>4. By June 2019, Ste. Rose students in Grades 7-12 will report a 2% improvement in the following 5 identified academic engagement indicators (academic engagement, valuing school outcomes, having positive relationships, aspirations on finishing high school and students reporting high levels of interest and motivation).</p> <p>4a. By June 2019, 40% Ste. Rose students in Grades 7-12 will be interested and motivated in Ste. Rose School.</p>	<p>*Ste. Rose Staff from Grade 9 – 12 will be trained on MyBluePrint. *Ste. Rose students from Grade 9 – 12 will use My BluePrint. *Ste. Rose School will revise and implement the attendance policy with all Grade 7 -12 teachers implementing. * Grade 7 – 12 Ste. Rose School staff will improve parental communication of classroom activity and curriculum via school newsletter, class newsletter and emails.</p>	<p>*Ste. Rose School staff will more instances of student engagement. *Students will be observed making more positive comments about their classes and *Students will be referring to MyBluePrint outside of the classroom. *Ste. Rose School newsletter will be larger and will include more school items.</p>	<p>*Ste. Rose School will use the TTFM data as reported in spring 2019. *Ste. Rose School Staff will report on student engagement for the 2019 school year with an end of year survey.</p>

<p>5. By June 2019, 82% of Grade 7-12 students will report low levels of anxiety and depression.</p> <p>(Calculate as averaging the two indicators Ste. Rose School is currently at 80.5%)</p>	<ul style="list-style-type: none"> *Ste. Rose Staff will be provided with a list of students who identify them as a mentor. *Ste. Rose Staff will connect with the students on their mentor list. *Ste. Rose School will introduce a peer mentoring program. *Ste. Rose School will plan whole school events such as Pink Day. * K-4 staff will introduce meditation to their students. * TRSD social worker will work in classes on self-regulation. 	<ul style="list-style-type: none"> *Ste. Rose School will see an increase in mental health services as students learn to identify their personal concerns. * Ste. Rose School staff will observe less incidents of anxiety with students. *Ste. Rose School staff will report that more students are contacting them when in distress. 	<ul style="list-style-type: none"> *Ste. Rose School will use the TTFM data as reported in spring 2019. *Ste. Rose School Staff will report on student engagement for the 2019 school year with an end of year survey.
<p>6. Ste. Rose School Green Team in Grades K-8 will have one composting center working at Ste. Rose School by June 2019. Eighty percent of students and staff will use reusable bags when purchasing items outside of the school by June 2019.</p>	<ul style="list-style-type: none"> *Ste. Rose School Green team will continue to promote litter-less lunches, walk to school, community clean up and bag up Manitoba programs. *Ste. Rose School will continue to avoid Styrofoam and paper plates for school events. *Purchase a commercial grade composter and have Green Team educate Ste. Rose School student body on proper composting. *Establish a reusable bag center for Ste. Rose School students and staff to use when purchasing items outside school. 	<ul style="list-style-type: none"> *A sewing club will be established to make re-usable bags. * Ste. Rose School students will make vinyl prints for the re-usable bags to identify them as school bags for staff & students. *Ste. Rose School staff and students will be observed using the bags. *Green Team will be seen composting. 	<ul style="list-style-type: none"> *Ste. Rose School will have one composter full by June 2019. *Ste. Rose School will have a location for students to take a bag and leave a bag when shopping. *Ste. Rose Staff and students will provide feedback for the composting and reusable bag station.